

STEP	DIRECTIONS	ERROR CORRECTION				
<p><b>1</b> Whole Group Review 2-6 minutes</p>	<p>Review of skills most students can do accurately, building toward automaticity.</p> <ul style="list-style-type: none"> <li>2-3 activities daily</li> <li>1-2 minutes each</li> <li>Work on automaticity</li> </ul>	<p><b>I DO</b> Teacher models. (See, Hear, Feel - Gross/Mid/Fine)</p> <p><b>WE DO</b> Students do WITH the teacher. REPEAT I DO – WE DO multiple times.</p> <p><b>YOU DO</b> Teacher conducts mini assessment. Alter degree of skill to differentiate.</p>				
<p><b>2</b> Teacher Workstation Introduce New Materials 5-15 minutes</p>	<p>Direct instruction, review, or intervention support depending on student needs.</p> <ul style="list-style-type: none"> <li>1-4 skills daily</li> <li>Approximately 5 minutes each</li> <li>Depends on student ability to maintain attention to task</li> </ul> <p>Not all groups need to be working on the same "level." Teach the content from the level that matches each group's needs.</p> <table border="1" data-bbox="906 947 1003 1566"> <tr> <td>Group A Very Low Level 10</td> <td>Group B Low Level 15</td> <td>Group C On-Level Level 20</td> <td>Group D High Level 30</td> </tr> </table> <p>▲ Low groups get exposure in whole group, but get their unique level at the teacher workstation.</p> <p>▲ On-level group determines the whole group instruction.</p>	Group A Very Low Level 10	Group B Low Level 15	Group C On-Level Level 20	Group D High Level 30	<p><b>I DO</b> Teacher models. (See, Hear, Feel - Gross/Mid/Fine)</p> <p><b>WE DO</b> Students do WITH the teacher. REPEAT I DO – WE DO multiple times.</p> <p><b>YOU DO</b> Teacher conducts mini assessment. Alter degree of skill to differentiate.</p> <div data-bbox="954 281 1105 695"> </div>
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<p><b>3</b> Student Workstation Independent Practice 5-15 minutes</p>	<p>Independent, paired, or small group practice while teacher is with small group.</p> <ul style="list-style-type: none"> <li>Independent</li> <li>Paired</li> <li>Monitored (needs additional staff member)</li> </ul>	<ul style="list-style-type: none"> <li>Review student work if written.</li> <li>Same stations can be kept all week.</li> <li>Students of various abilities can be grouped together.</li> </ul> <div data-bbox="1357 132 1422 848"> <table border="1"> <tr> <td>Alphabet Pre-Reading</td> <td>Pre-Writing Writing</td> <td>Numbers Counting</td> <td>Shapes Colors</td> </tr> </table> </div>	Alphabet Pre-Reading	Pre-Writing Writing	Numbers Counting	Shapes Colors
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