

# Data & Reports

Provide educators with actionable insights on engagement, progress, achievement, and growth



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Informs teachers of learning path, lesson, and domain progress, active time, lessons completed, and other actionable data points.

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Designed to inform educators and caregivers of students’ engagement, achievement, progress, and growth metrics.

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Informs school and district admins of overall year to date trends of engagement, progress, achievement and growth.

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Start students on the right path and optimize personal learning throughout the year with your choice of assessment integration: Imagine Assessment (ELA and/or Math Diagnostic), NWEA MAP Growth, or Renaissance Star Math and Reading.

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PLUS! Imagine MyPath also includes a printable “My Progress” page where students can monitor active time, lessons completed, and lessons passed for the current week — or drill down to view progress across the school year.

# Class-Level Reports

## Class Summary Report

**Are students meeting established goals? Which students need support?**

**Purpose:** monitor student **engagement**, **progress**, and **achievement** in learning paths and identify lesson students are struggling with and lesson resources for reteaching.

### Helpful Metrics:

- **Engagement** — active time, last active
- **Progress** — # of lessons completed, path progress %, total lesson count
- **Achievement** — lessons passed/not passed

Student Name	Active Time	Lessons Completed	Lessons Not Passed	Resources	Path Progress	Last Active
Hammond, Olivia	1h 58 min	2	2	2	2% (2/89)	9/28/2023
Mack, Nora	4h 0 min	2	2	2	2% (2/88)	9/29/2023
Briggs, Amalia	2h 31 min	6	1	1	5% (6/107)	9/29/2023
Fields, Mindy	2h 10 min	5	1	1	4% (5/107)	9/28/2023
Page, Shelley	2h 3 min	11	1	1	10% (11/107)	9/28/2023
Cohen, Benny	18 min	2	-	-	5% (2/40)	9/29/2023
Daniel, Green	-	-	-	-	0% (0/57)	-
Lopez, Trevor	2h 25 min	4	-	-	3% (4/80)	9/28/2023
Meyer, Richard	14 min	2	-	-	1% (2/125)	9/28/2023

## Class Progress Report

**How are students progressing in their learning paths and towards mastery?**

**Purpose:** view the class progress report to monitor student **progress** and **achievement** in a lesson and identify trends by domain.

### Helpful Metrics:

- **Progress** — progress %, lesson complete count
- **Achievement** — lessons passed/not passed, domain completion

Student Name	Path Progress	Grade 3											
		NO				AR				DM			
		L	O	L	O	L	O	L	O	L	O	L	O
Briggs, Amalia	5% (6/107)	✓	✓	✓	✓	✗	✗	✓	✓	✓	✓	✓	✓
Doyle, Patti	3% (4/107)	✓	✗	✗	✗	✓	✓	✓	✓	✓	✓	✓	✓
Fields, Mindy	4% (5/107)	✓	✓	✗	✗	✓	✓	✓	✓	✓	✓	✓	✓
Page, Shelley	13% (14/107)	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

## Class Usage Report

**Are students meeting established usage goals? Which students need support?**

**Purpose:** monitor implementation goals and increase student engagement, progress, and achievement

### Helpful Metrics:

- **Engagement** — active time
- **Progress** — # of lessons completed
- **Achievement** — lessons passed/not passed

STUDENT NAME	STUDENT ID	SUBJECT	GRADE	LIP STATUS	LESSONS PASSED	LESSONS NOT PASSED	ACTIVE TIME
Amella Briggs	34520389	Math	5	Active	5	1	02:31
Benny Cohen	34520433	Math	7	Active	2	0	00:19
Gwen Daniel	34520404	Math	8	Active	0	0	00:00
[Name]	34520397	Math	8	Active	3	4	03:41

Available at district, school, class, and student levels

## Cumulative Standards Proficiency Report

**How are students performing on standards (below, at, and above grade level)? How close are they to standards proficiency? Which students need additional support?**

**Purpose:** determine which standards students are struggling with and which students need support

### Helpful Metrics:

- **Achievement** — standards/domains mastered, progress towards proficiency on standards/domains not yet proficient

Standards by Grade	Informational Text				Language			
	Overall	RI.1	RI.2	RI.3	Overall	RI.1	RI.2	RI.3
Average % Correct	41%	65%	80%	53%	66%	50%	60%	90%
Wilfred Skiles	●	●	●	●	●	●	●	●
Francis Kuhic	●	●	●	●	●	●	●	●
Martha Zefernill	●	●	●	●	●	●	●	●
Alexis Reilly	●	●	●	●	●	●	●	●

Available at district, school, class, and student levels

# Student-Level Reports

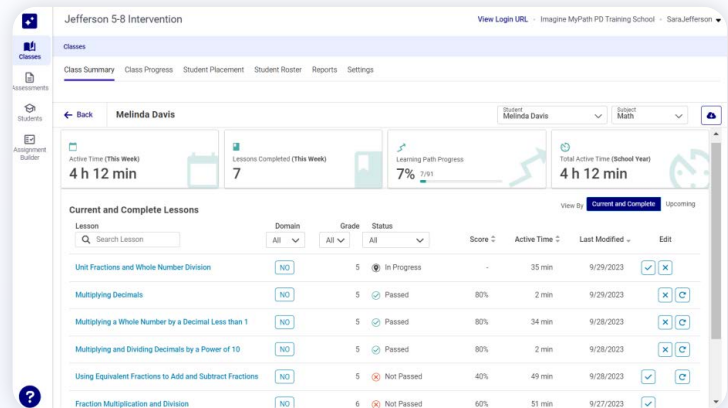
## Student Progress Report

**Is the student mastering lessons? For which lessons does the student require additional help and reteaching?**

**Purpose:** stay up to date on recently completed work for an individual student, review their learning path, and take appropriate instructional next steps

### Helpful Metrics:

- **Engagement** — active time, total active time, last date modified
- **Progress** — lessons completed, learning path progress %
- **Achievement** — lessons passed/not passed



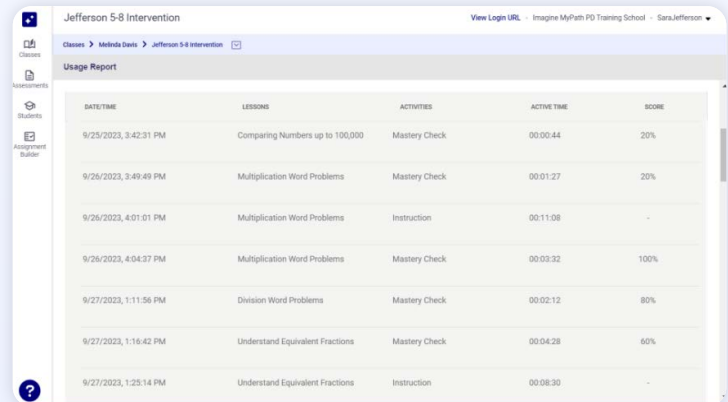
## Student Usage Report

**Is the student meeting established usage goals? Are there areas of struggle?**

**Purpose:** monitor the number of activities completed, scores earned, and time spent completing lessons within a selected time frame.

### Helpful Metrics:

- **Engagement** — total active time, active time per lesson activity detail
- **Progress** — total # of activities completed, lesson activities completed detail
- **Achievement** — lesson activity scores





# Assessment Integrations

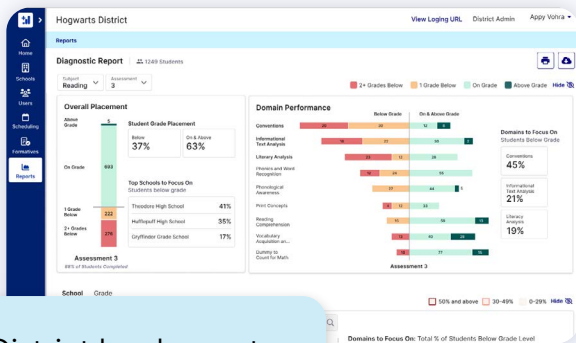
## Imagine Assessment Diagnostic Report

**What are students' assessed overall and domain grade levels? Are any students at risk? Are students improving?**

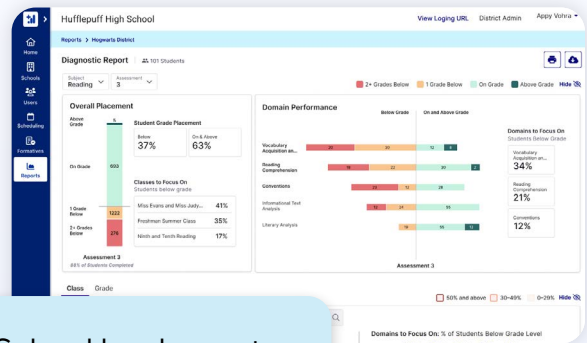
**Purpose:** assess students' overall and domain grade levels to support placement in instructional content, measure achievement, and document growth. This report is available at the district, school, class, and individual student levels.

### Helpful Metrics:

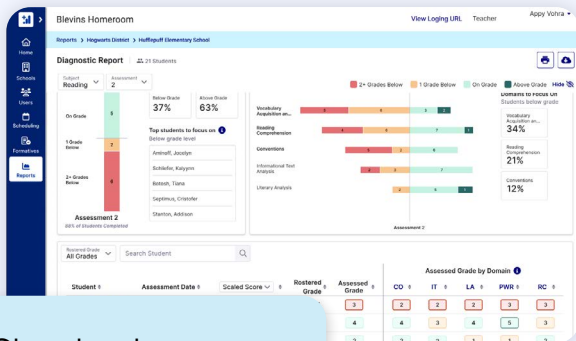
- **Achievement** — scaled score, assessed grade, growth (both overall and at the domain level), plus overall Lexile/Quantile and national percentile
- **Growth** — difference between multiple assessment scores over the course of the year



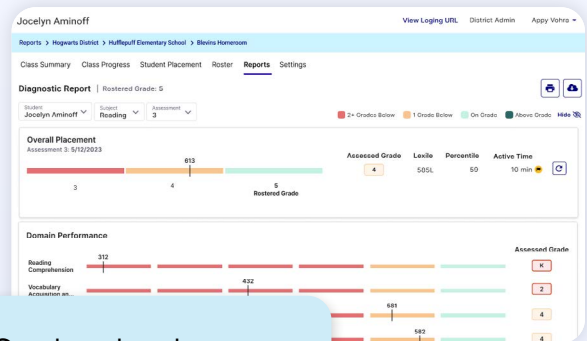
District level report



School level report



Class level report



Student level report

### Available Assessment Integrations

- Imagine Assessment (ELA and/or Math Diagnostic)
- NWEA MAP
- Renaissance Star Math and Reading

