

Leadership



Handout

1

Imagine IM for School & District Leaders

1.1 How old is the shepherd?

Directions: As you watch, capture your thoughts below.
What do you notice? What do you wonder?

I notice...

I wonder...

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1.2 Teacher Vignettes

Directions: Read each vignette independently and capture anything noteworthy. Then, answer the question below with your team.

How do the unique approaches of these teachers create different learning opportunities for students?

Notes and Observations

Teacher 1

Teacher 2

Teacher 3

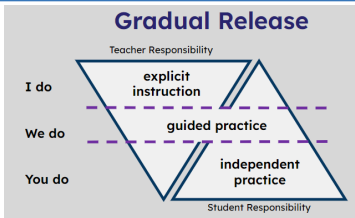
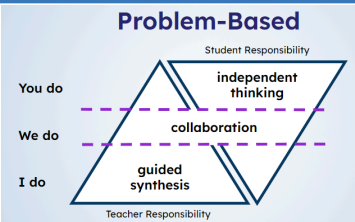
Teacher 4

Teacher 5

Teacher 6

1.3 Gradual Release vs. Problem-based Learning

Directions: As you think about the differences between gradual release and problem-based learning, consider what you might observe in each classroom environment. Use the graphic organizer provided to organize your thoughts.

	What are students doing?	What are teachers doing?
 <p>Gradual Release</p> <p>Teacher Responsibility</p> <p>I do explicit instruction</p> <p>We do guided practice</p> <p>You do independent practice</p> <p>Student Responsibility</p>		
 <p>Problem-Based</p> <p>Student Responsibility</p> <p>You do independent thinking</p> <p>We do collaboration</p> <p>I do guided synthesis</p> <p>Teacher Responsibility</p>		

Directions: We have briefly explored the gradual release and problem-based learning instructional models through several classroom contexts.

What shifts will teachers and students make as they transition from gradual release to problem-based learning?