

# Planning for Additional Language and Literacy Block

Participant Handout



# Planning for Imagine Learning EL Education ALL Block (Grades 3-5) Session Agenda

Component	Objectives
Welcome	Connect with your fellow teachers and the Imagine Learning EL Team. Review the goals for the day and how the goals can enhance your teaching practice.
The Need for ALL Block	Build an understanding of the structure of ALL Block and its rotations. Participate in an activity to dive into the rotations for better understanding.
Review Planning Framework	Clarify and review the steps of planning for ALL Block as provided in the Assess - Group - Plan - Prepare - Teach (AGPPT) framework.
Break	Stretch and Refresh
Teach: Put the Plan into Action	We will experience a model of the ALL Block hour.
Assess: Determine Each Student's Needs	Work through a model together, then apply the process to an upcoming week's lessons independently.
Group: Determine Common Needs	Review grouping suggestions and discuss what it may look like in individual classrooms.
Lunch	Take a break to enjoy lunch with the team.
Plan: What are Students Doing in Each Rotation?	Use the available resources on ILC and/or print to determine which activities students will complete during each rotation.
Prepare: Gather and Organize Materials	Look at each rotation and grouping and determine the materials needed. Time will be spent planning how these materials will be stored and accessed.
Break	Stretch and Refresh
Grade Level Planning	Time to put it all together! Participants will have time to work in grade-level teams to plan upcoming ALL Block lessons.
Closing	Review the day's learning and provide feedback.

## Session Learning Targets

- I can deepen my understanding of the structure and design of ALL Block.
- I can utilize the AGPPT Planning framework to plan upcoming ALL Block Rotations.
- I can effectively implement ALL Block rotations in my classroom.

## ALL Block Connection to Modules

What connection do you notice between module lessons and ALL Block rotations?

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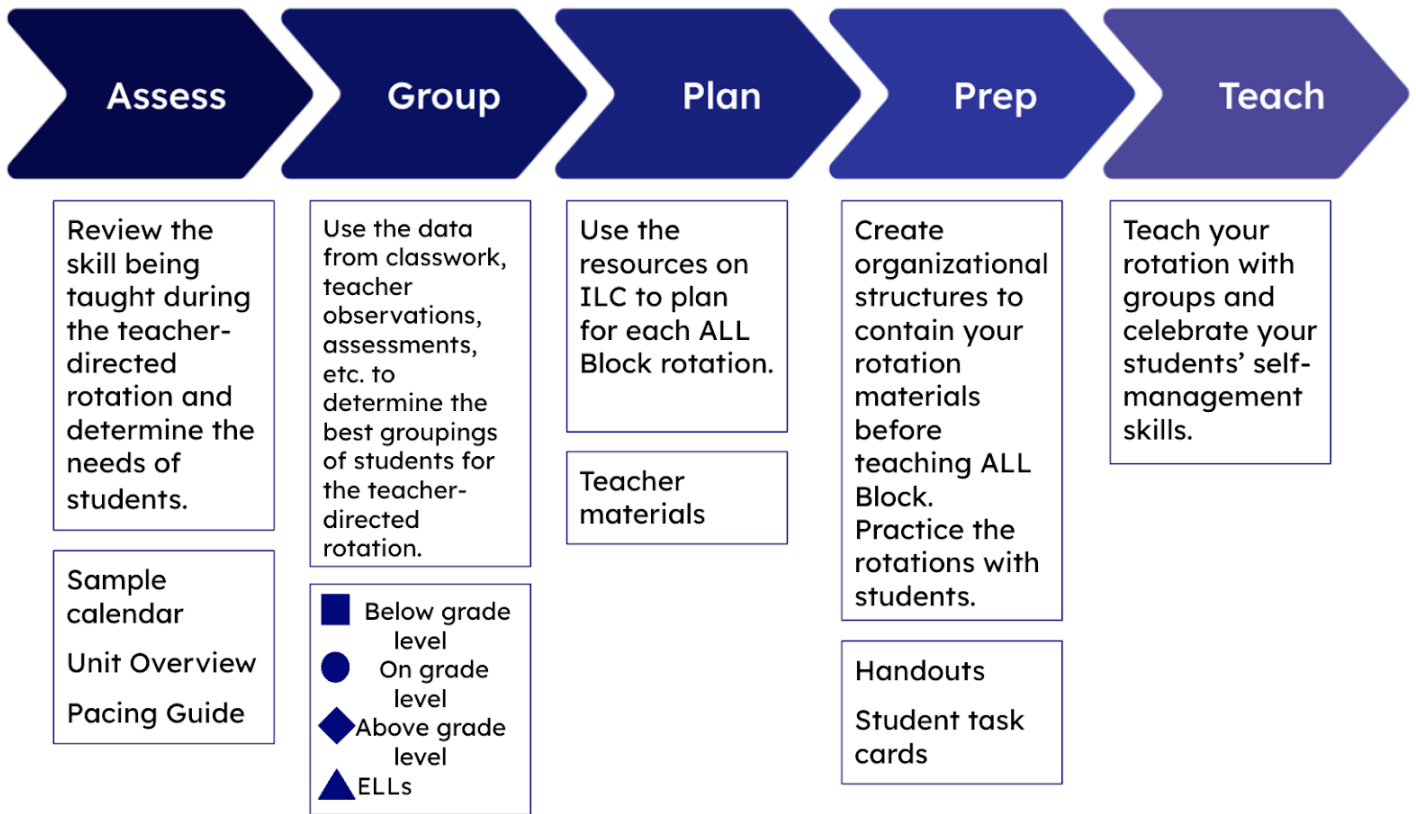
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## ALL Block Planning Framework



# Sample Completed ALL Block Weekly Planner

## ALL Block Weekly Planning Template

Grade 4 Module 2 Unit 2 Week 1

■ Below Grade Level    
 ● On-Grade Level    
 ◆ Above Grade Level    
 ▲ ELL

Teacher Directed Rotation (Days 2 & 4):	Additional Work with Complex Text ▾		
Standard /Skill	Using Text Features to locate information on a web page. RI 4.5: Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.		
	Group 1 <span style="color: blue;">■</span> <span style="color: blue;">●</span> <span style="color: blue;">◆</span> <span style="color: blue;">▲</span>	Group 2 <span style="color: blue;">■</span> <span style="color: blue;">●</span> <span style="color: blue;">◆</span> <span style="color: blue;">▲</span>	Group 3 <span style="color: blue;">■</span> <span style="color: blue;">●</span> <span style="color: blue;">◆</span> <span style="color: blue;">▲</span>
Students	Sergei Sara  <span style="color: red;">+8 other students</span>	Juan Areej  <span style="color: red;">+5 other students</span>	David Alma Nathan  <span style="color: red;">+6 other students</span>
Activity	Students analyze two sentences from the “Brazilian three-banded armadillo” web page to focus on the relative adverb <i>when</i> for time and condition and <i>however</i> for contrast.	<ul style="list-style-type: none"> <li>→ Students read a section of the website</li> <li>→ Propose new subheading</li> <li>→ Continue with the remaining sections of text</li> </ul>	<ul style="list-style-type: none"> <li>→ Analyze the scale on the website and discuss</li> <li>→ Show and discuss hyperlinks within the page</li> </ul>
Materials	<input type="checkbox"/> When & However Poster for Language Dive: <i>An armadillo can run amazingly fast <u>when</u> threatened by a predator. <u>However</u>, it is more likely to curl up in a tough ball that predators can't penetrate.</i>	<input type="checkbox"/> <u>Web Page Article</u> <input type="checkbox"/> Text of Web Page <input type="checkbox"/> Student Task Card	<input type="checkbox"/> <u>Web Page Article</u> <input type="checkbox"/> Text of Web Page <input type="checkbox"/> Student Task Card

Independent Rotations Days 1 & 3	Reading & Speaking Fluency... ▾	Accountable Independent R... ▾
Activity	Students follow a task card to discuss how modal auxiliaries change the meaning of sentences.	All students follow a task card to independently read research texts (module-related) for 10 minutes and log their reading in front of their independent reading journals.
Materials	<input checked="" type="checkbox"/> ALL Independent Group Work Protocol Chart <input type="checkbox"/> Student Task Card <input type="checkbox"/> Animal & Action Matching Game Cards	<input type="checkbox"/> ALL Independent Reading Task Card <input type="checkbox"/> Independent Reading Journal <input type="checkbox"/> Vocabulary Log

## Planning Step-by-Step Using the AGPPT Framework

Grade 4, Module 2, Unit 1 Student Sample

Animal Defense Mechanisms Grade 4: Module 2: Unit 1: Lesson 8

### "Fight to Survive!" Questions

Name: Sergei Date: \_\_\_\_\_

Use the "Fight to Survive!" text and diagram to answer the following questions:

1. How many different animal defense mechanisms are described in "Fight to Survive!"?  
5
2. Which animals described in this text use camouflage as a defense mechanism?  
ostrich and springbok
3. According to "Fight to Survive!" which three defense mechanisms does the ostrich use?  
camouflage and groups
4. According to "Fight to Survive!" how many different defense mechanisms does the springbok have?  
2

Education | Language Arts Curriculum

## Classroom Scenario Discussion

I have 30 kids, so how can I teach 10 or more in one small group?

How do I get my kids to do the work independently

Do I have to meet with every student every day?

What do I do if I don't have 60 minutes for ALL Block?

# Weekly Planning Template

## ALL Block Weekly Planning Template

Grade \_\_\_ Module \_\_\_ Unit \_\_\_ Week \_\_\_

Below Grade Level
  On-Grade Level
  Above Grade Level
  ELL

Teacher Directed Rotation (Days 1 & 3):			
Standard /Skill			
	Group 1 <span style="display: inline-block; width: 15px; height: 15px; background-color: #000080; margin-right: 5px;"></span> <span style="display: inline-block; width: 15px; height: 15px; border-radius: 50%; background-color: #000080; margin-right: 5px;"></span> <span style="display: inline-block; width: 15px; height: 15px; border-left: 2px solid #000080, border-right: 2px solid #000080; margin-right: 5px;"></span> <span style="display: inline-block; width: 15px; height: 15px; border-left: 2px solid #000080, border-right: 2px solid #000080; margin-right: 5px;"></span>	Group 2 <span style="display: inline-block; width: 15px; height: 15px; background-color: #000080; margin-right: 5px;"></span> <span style="display: inline-block; width: 15px; height: 15px; border-radius: 50%; background-color: #000080; margin-right: 5px;"></span> <span style="display: inline-block; width: 15px; height: 15px; border-left: 2px solid #000080, border-right: 2px solid #000080; margin-right: 5px;"></span> <span style="display: inline-block; width: 15px; height: 15px; border-left: 2px solid #000080, border-right: 2px solid #000080; margin-right: 5px;"></span>	Group 3 <span style="display: inline-block; width: 15px; height: 15px; background-color: #000080; margin-right: 5px;"></span> <span style="display: inline-block; width: 15px; height: 15px; border-radius: 50%; background-color: #000080; margin-right: 5px;"></span> <span style="display: inline-block; width: 15px; height: 15px; border-left: 2px solid #000080, border-right: 2px solid #000080; margin-right: 5px;"></span> <span style="display: inline-block; width: 15px; height: 15px; border-left: 2px solid #000080, border-right: 2px solid #000080; margin-right: 5px;"></span>
Students			
Activity			
Materials			

Independent Rotations Days 1 & 3		Accountable Independent Reading
Activity		
Materials		

Teacher Directed Rotation Days 2 & 4:			
Standard /Skill			
	Group 1 ■ ● ◆ ▲	Group 2 ■ ● ◆ ▲	Group 3 ■ ● ◆ ▲
Students			
Activity			
Materials			

Independent Rotations Days 2 & 4		Accountable Independent Reading
Activity		
Materials		



## Grade Level Planning Notes

### Ideas for Managing Materials

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Find session resources including additional copies of the planner on the Padlet:

<https://padlet.com/imaginelearningpadlet/PlanALLBlock>