

Planning for Reading Foundations Skills Block

Participant Handout



Planning for Imagine Learning EL Education Skills Block (Grades K-2)

Overview

To effectively implement the EL Education Curriculum, it's important to learn how to plan for the K-2 Reading Foundations Skills Block. This session is specifically designed to guide participants through the best practices for planning a Whole Group Skills Block lesson and each rotation. Using a planning template, participants will be able to plan their following cycle and replicate the process for future planning. This collaborative session will allow attendees to leave with the majority of their next Module planned.

Imagine Learning EL Education Session Agenda

Component	Objectives
Welcome	Meet your facilitator. Review the goals for the day and how the goals can contribute to your practice.
Skills Block Overview	During this section, you will review the structure and design of Skills Block, including how the assess, group, plan, prep, and teach (AGPPT) process aligns with Skills Block implementation.
Experience a Whole Group Lesson	You will experience a Whole Group Skills Block lesson from a student's perspective. Then, you will reflect on the instruction practices from the lesson and your experience.
Planning for Whole Group in Skills Block	During this section, you will be guided through using the Skills Block resources on ILC to plan your next Whole Group Lesson.
Experience Differentiated Small Group Instruction	You will experience Small Group Skills Block rotations from a student's perspective. Then, you will reflect on the instruction practices from the lesson and your experience.
Planning for Differentiated Small Group Instruction	During this section, you will be guided through using the Skills Block resources on ILC to plan your next week of Work with the Teacher rotations and independent rotations.
Closing	You will review the day's learning targets, identify where to go to learn more about Skills Block, and provide feedback on the session.

Session Learning Targets

- I can plan for Whole Group instruction using the resources on ILC.
- I can use the AGPPT Framework to plan for Small Group Rotations.
- I can collaborate with colleagues to plan upcoming Cycles.

Whole Group Instruction

What looks and sounds familiar to you?

What looks and sounds different to you?

What are you wondering about teacher preparation for this lesson?

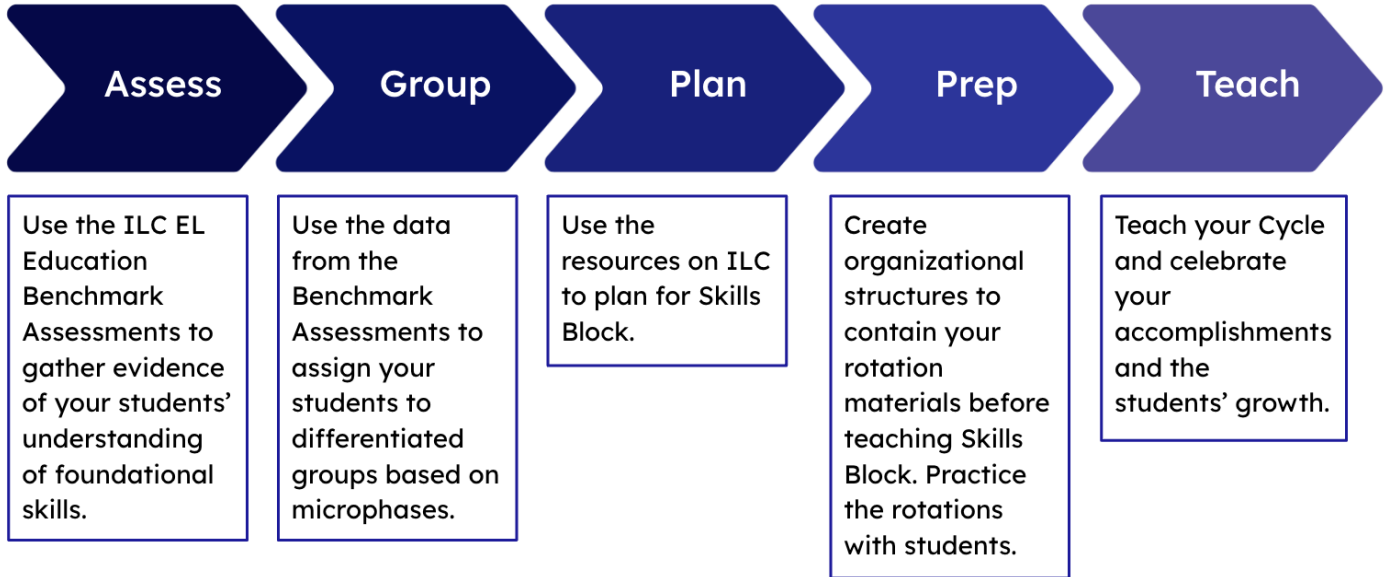
Skills Block Whole Group Lesson Planning Template

Module: _____ Cycle: _____ Lesson: _____ Date: _____

Learning Targets	How is it assessed?

Lesson Component	Teacher Action - Student Action	Anticipated Struggle & How to Support
Opening		
Work Time		
Closing		

Differentiated Small Group Instruction



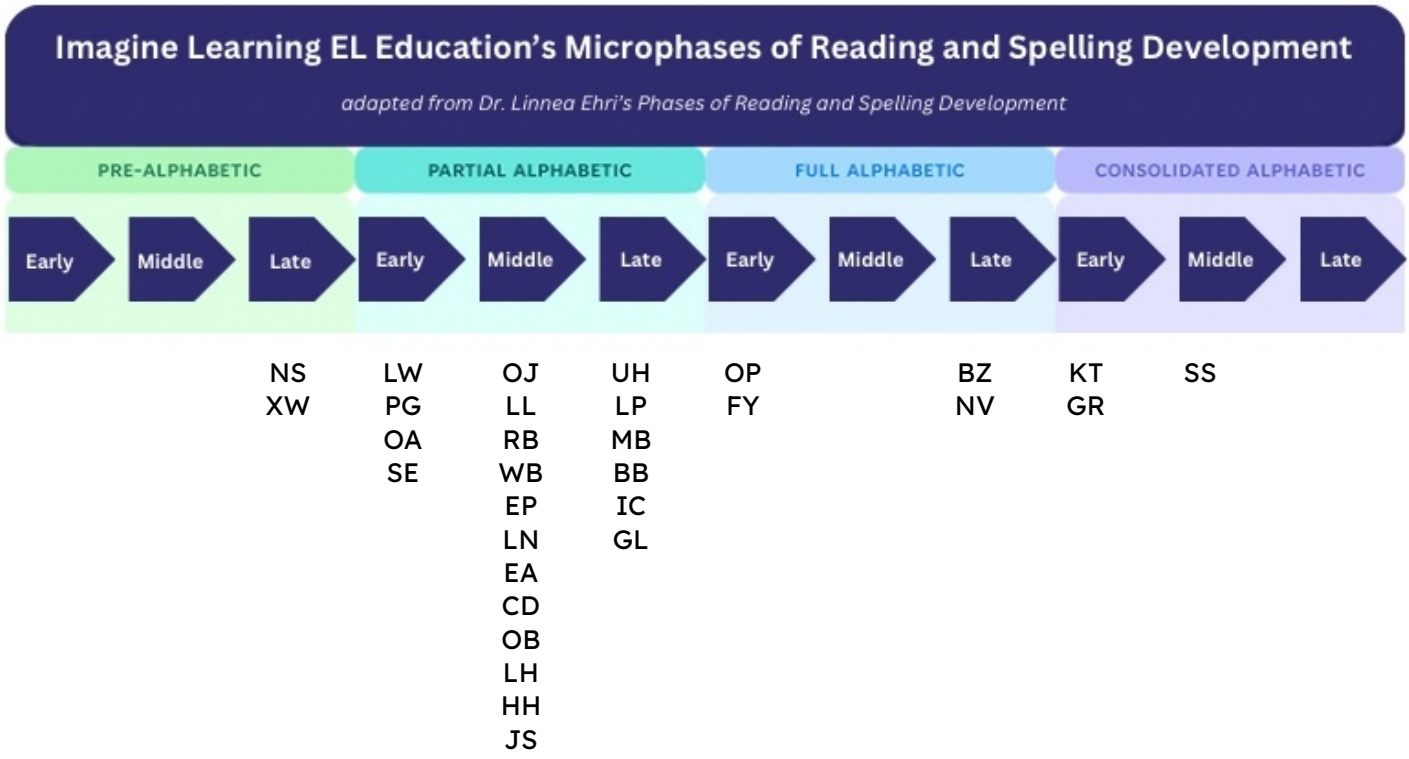
What alignments do you see with your current practice?

What shifts will you need to make?



Group: Determine Common Needs

1st Grade Example



Skills Block Rotation Planner

	Group members:	Group members:	Group members:	Group members:	Group members:
Group Microphase:					
Cycle:					
Day 1 Date:	Rotation A:	Rotation A:	Rotation A:	Rotation A:	Rotation A:
	Activity:	Activity:	Activity:	Activity:	Activity:
	Rotation B:	Rotation B:	Rotation B:	Rotation B:	Rotation B:
	Activity:	Activity:	Activity:	Activity:	Activity:
	Rotation C:	Rotation C:	Rotation C:	Rotation C:	Rotation C:
	Activity:	Activity:	Activity:	Activity:	Activity:

Day 2 Date:	Rotation A:	Rotation A:	Rotation A:	Rotation A:	Rotation A:
	Activity:	Activity:	Activity:	Activity:	Activity:
	Rotation B:	Rotation B:	Rotation B:	Rotation B:	Rotation B:
	Activity:	Activity:	Activity:	Activity:	Activity:
	Rotation C:	Rotation C:	Rotation C:	Rotation C:	Rotation C:
	Activity:	Activity:	Activity:	Activity:	Activity:

Day 3 Date:	Rotation A:	Rotation A:	Rotation A:	Rotation A:	Rotation A:
	Activity:	Activity:	Activity:	Activity:	Activity:
	Rotation B:	Rotation B:	Rotation B:	Rotation B:	Rotation B:
	Activity:	Activity:	Activity:	Activity:	Activity:
	Rotation C:	Rotation C:	Rotation C:	Rotation C:	Rotation C:
	Activity:	Activity:	Activity:	Activity:	Activity:

Day 4 Date:	Rotation A:	Rotation A:	Rotation A:	Rotation A:	Rotation A:
	Activity:	Activity:	Activity:	Activity:	Activity:
	Rotation B:	Rotation B:	Rotation B:	Rotation B:	Rotation B:
	Activity:	Activity:	Activity:	Activity:	Activity:
	Rotation C:	Rotation C:	Rotation C:	Rotation C:	Rotation C:
	Activity:	Activity:	Activity:	Activity:	Activity:

Day 5 Date:	Rotation A:	Rotation A:	Rotation A:	Rotation A:	Rotation A:
	Activity:	Activity:	Activity:	Activity:	Activity:
	Rotation B:	Rotation B:	Rotation B:	Rotation B:	Rotation B:
	Activity:	Activity:	Activity:	Activity:	Activity:
	Rotation C:	Rotation C:	Rotation C:	Rotation C:	Rotation C:
	Activity:	Activity:	Activity:	Activity:	Activity:

Progress Report Activity

Dear Amazing Teacher,

We've been reading every night, and I've noticed that my child's reading ability is improving. So, I want to support what you are doing in class to help my child's progress. Can you provide me with details about what my child's small group is working on and what skills to expect in the coming weeks? Thank you.

- Your Favorite Student's Parent

Skills Block Rotation Planner

<https://tinyurl.com/ILRotationPlanner>



Grade Level Planning

	Group members:	Group members:	Group members:	Group members:	Group members:
Group Microphase:					
Cycle:					
Day 1 Date:	Rotation A:	Rotation A:	Rotation A:	Rotation A:	Rotation A:
	Activity:	Activity:	Activity:	Activity:	Activity:
	Rotation B:	Rotation B:	Rotation B:	Rotation B:	Rotation B:
	Activity:	Activity:	Activity:	Activity:	Activity:
	Rotation C:	Rotation C:	Rotation C:	Rotation C:	Rotation C:
	Activity:	Activity:	Activity:	Activity:	Activity:

Day 2 Date:	Rotation A:	Rotation A:	Rotation A:	Rotation A:	Rotation A:
	Activity:	Activity:	Activity:	Activity:	Activity:
	Rotation B:	Rotation B:	Rotation B:	Rotation B:	Rotation B:
	Activity:	Activity:	Activity:	Activity:	Activity:
	Rotation C:	Rotation C:	Rotation C:	Rotation C:	Rotation C:
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Day 3 Date:	Rotation A:	Rotation A:	Rotation A:	Rotation A:	Rotation A:
	Activity:	Activity:	Activity:	Activity:	Activity:
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	Rotation C:	Rotation C:	Rotation C:	Rotation C:	Rotation C:
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Day 4 Date:	Rotation A:	Rotation A:	Rotation A:	Rotation A:	Rotation A:
	Activity:	Activity:	Activity:	Activity:	Activity:
	Rotation B:	Rotation B:	Rotation B:	Rotation B:	Rotation B:
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	Rotation C:	Rotation C:	Rotation C:	Rotation C:	Rotation C:
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Day 5 Date:	Rotation A:	Rotation A:	Rotation A:	Rotation A:	Rotation A:
	Activity:	Activity:	Activity:	Activity:	Activity:
	Rotation B:	Rotation B:	Rotation B:	Rotation B:	Rotation B:
	Activity:	Activity:	Activity:	Activity:	Activity:
	Rotation C:	Rotation C:	Rotation C:	Rotation C:	Rotation C:
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