

## Unit Planning

Let's prepare to teach a unit.



### Part 1: How is student understanding developed?

1. Explore the full unit narrative and/or watch the unit launch video(s).
2. Review the unit learning goals.
3. Look at the section narratives and learning goals.
4. Engage in a discussion with your grade-level team using the questions below.

#### Unit Narrative

What are the big understandings students must take away?

What strategies and representations will students use to show their understanding of the learning goals?

#### Learning Goals

Describe the progression of understanding from one section to the next.



**Part 2: How is students’ understanding assessed?**

1. Complete the end-of-unit assessment, review each section’s checkpoints, and examine the center summaries and pre-unit practice problems.
2. Engage in a discussion with your grade-level team using the questions below.

**Assessment and Checkpoints**

What connections can you make between the learning goals and the end-of-unit assessment?

Describe how the progression of learning is evident through the checkpoints.

How can the practice problems help you understand student thinking and determine their prior knowledge?

**Centers**

**Addressing** centers address the work of a lesson or section of a unit. **Supporting** centers review prior unit or prior grade-level understandings and fluencies.

How do the **addressing** centers align with the section checkpoints?

How can the **supporting** centers be used as differentiation?



**Part 3: What materials are needed?**

1. Locate the Unit Materials section.
2. Open the Planning Map.
3. Identify the materials needed for the unit activities.

**Notes:**