

Unit Planning

Let's prepare to teach a unit.



Part 1: How is student understanding developed?

1. Explore the full unit narrative and/or watch the unit launch video(s).
2. Review the unit learning goals.
3. Look at the section narratives and learning goals.
4. Engage in a discussion with your grade-level team using the questions below.

Unit Narrative

What are the big understandings students must take away?

What strategies and representations will students use to show their understanding of the learning goals?

Learning Goals

Describe the progression of understanding from one section to the next.



Part 2: How is students’ understanding assessed?

1. Complete the end-of-unit assessment, review each section’s checkpoints, and examine the center summaries and pre-unit practice problems.
2. Engage in a discussion with your grade-level team using the questions below.

Assessment and Checkpoints

What connections can you make between the learning goals and the end-of-unit assessment?

Describe how the progression of learning is evident through the checkpoints.

How can the practice problems help you understand student thinking and determine their prior knowledge?

Centers

Addressing centers address the work of a lesson or section of a unit. **Supporting** centers review prior unit or prior grade-level understandings and fluencies.

How do the **addressing** centers align with the section checkpoints?

How can the **supporting** centers be used as differentiation?



Part 3: What materials are needed?

1. Locate the Unit Materials section.
2. Open the Planning Map.
3. Identify the materials needed for the unit activities.

Notes: