

Unit Planning

Let's prepare to teach a unit.



Part 1: How is student understanding developed?

1. Explore the full unit narrative.
2. Review the unit and section learning goals.
3. Engage in a discussion with your grade-level team using the questions below.

Unit Narrative

What are the big understandings students must take away?

What strategies and representations will students use to show their understanding of the learning goals?

Learning Goals

Describe the progression of understanding from one section to the next.



Part 2: How is student understanding assessed?

1. Complete the mid* and end-of-unit assessments, and examine the check-your-readiness problems.
2. Engage in a discussion with your grade-level team using the questions below.

*if applicable

Assessments

Describe how the progression of learning is evident from the mid-unit to the end-of-unit assessments.

What connections can you make between the learning goals and the assessments?

Check-Your-Readiness

How can the check-your-readiness problems help you understand student thinking and determine their prior knowledge?



Part 3: What materials are needed?

1. Locate the *Materials and Supplies* section under *Unit Materials*.
2. Identify the materials needed for the unit activities.

Notes: