

K

What did you do first to find $6 - 3$?

K

Can you work with your partner to find a different way to show $3 - 1$?

K

What is $5 - 4$?

K

Give me a thumbs up if you counted using your math fingers!

K

Why did you circle this group of 3 circles?
(ex. $6 - 3$)





1

Is $2 + 10$
equal to 12?

1

Let's look at
 $8 = 18 - \square$.
Can you explain
what this
equation is
asking us to find?

1

Let's solve
 $\square = 13 - 3$
together.

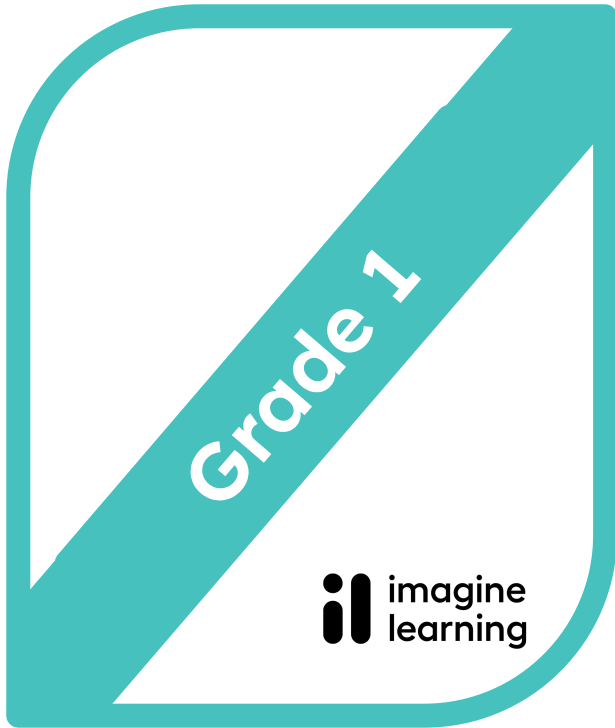
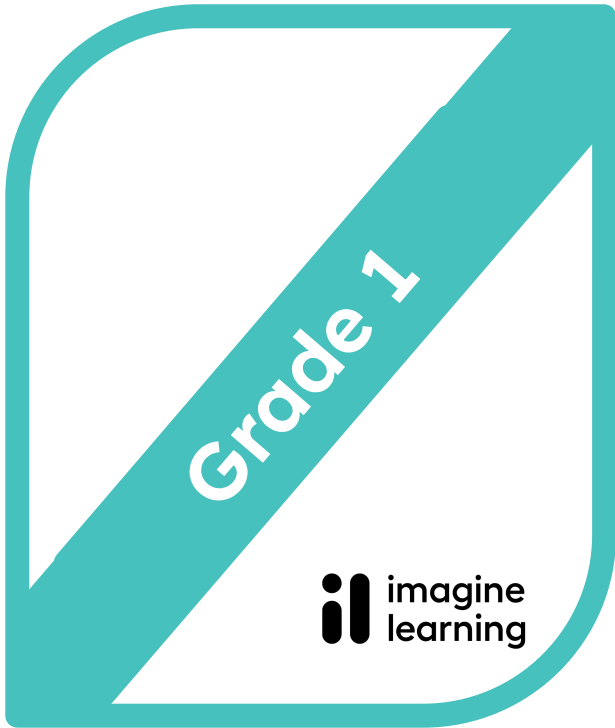
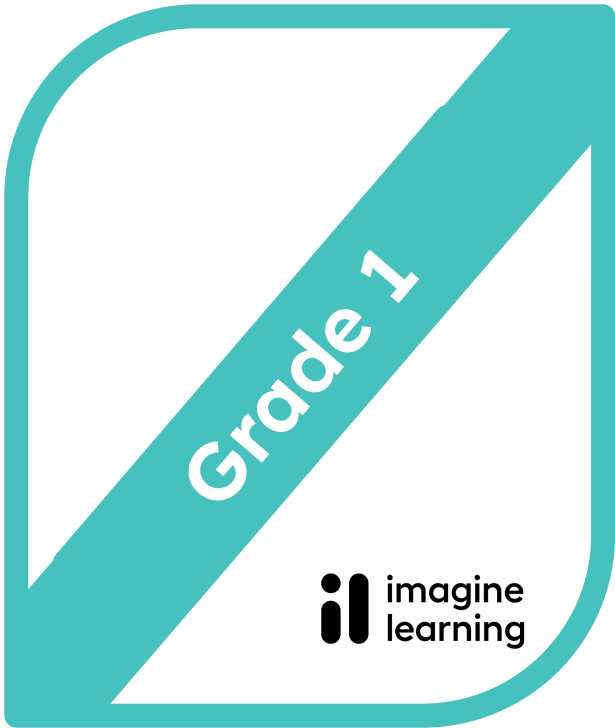
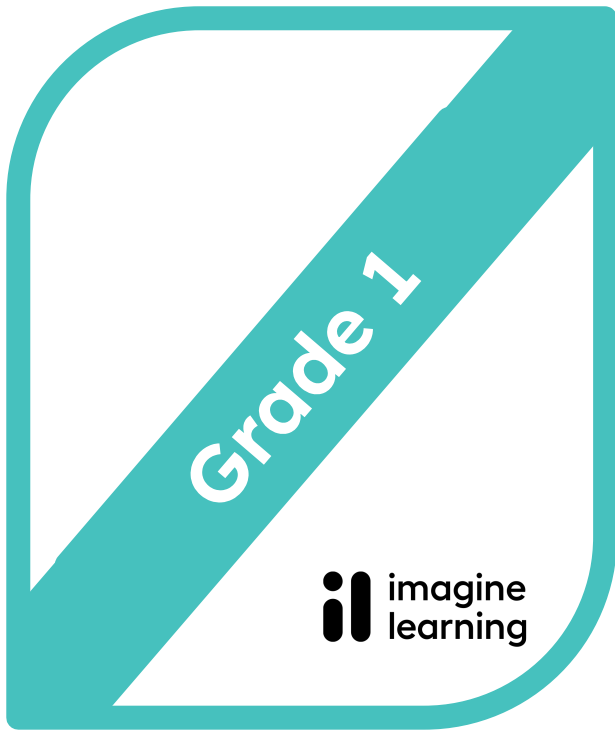
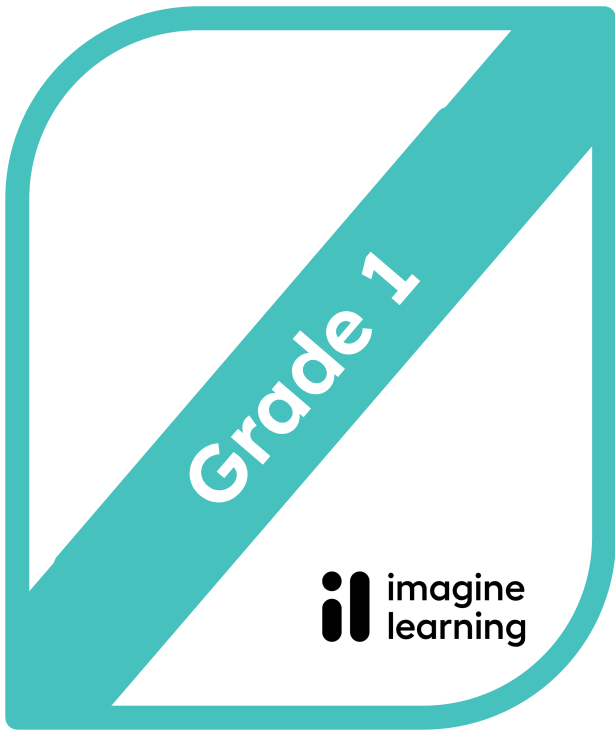
1

I see you wrote
'FIVE' for the first
problem. Why did
you decide to
write that instead
of using numbers?

1

How would you
use a double
10-frame to find
 $8 = 18 - \square$?





2

How could you check both of your answers to make sure it's correct?

2

You and your partner both solved $82 - 37 = \square$, but your drawings and answers look different. Can you discuss and compare strategies?

2

I see you crossed out some of your blocks in the second problem. Can you explain why?

2

Did you draw enough blocks for example b ?

2

Can you show me where the number 18 is in your drawing?



