

6

Would your tape diagrams show equivalence if a was 3?

6

Can you demonstrate $\frac{1}{3}$ and $a/3$ using the tape diagrams?

6

How do you know that $a \div \frac{1}{3}$ is not equivalent to any of the other expressions?

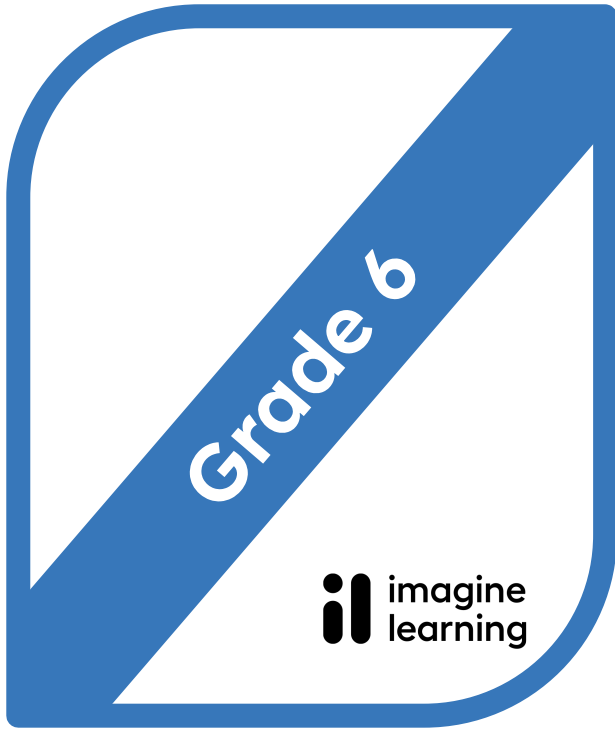
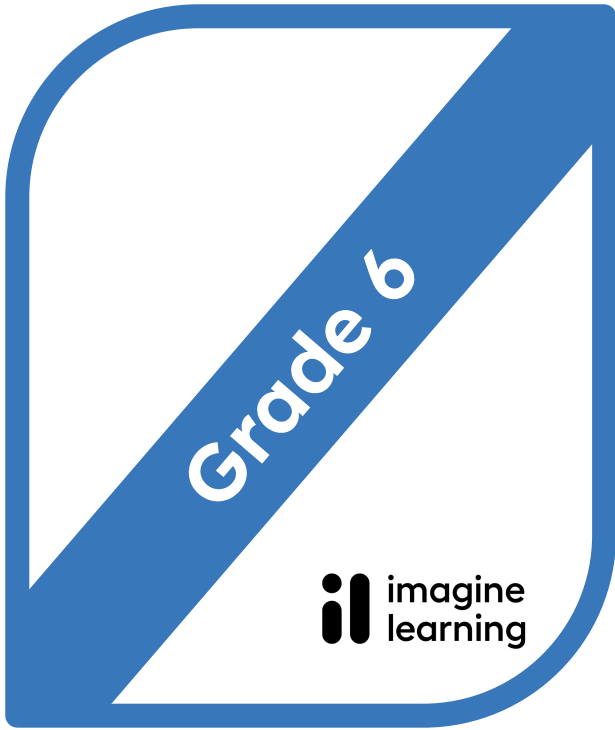
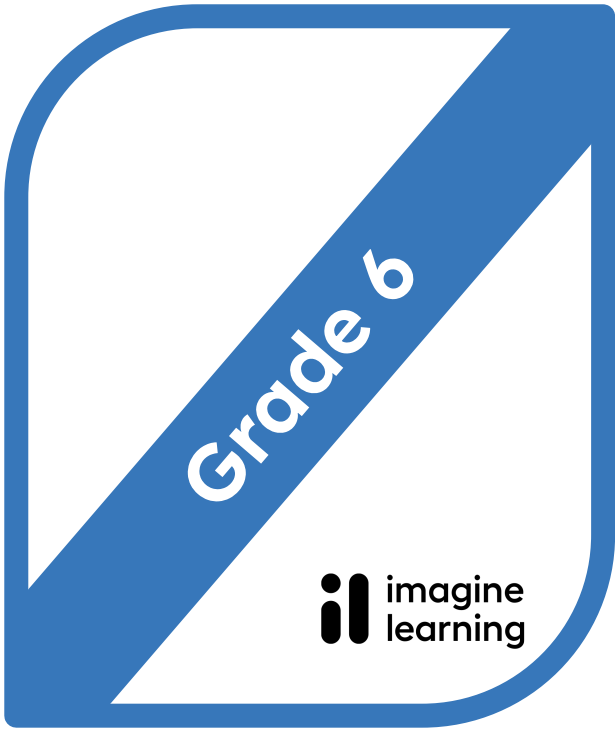
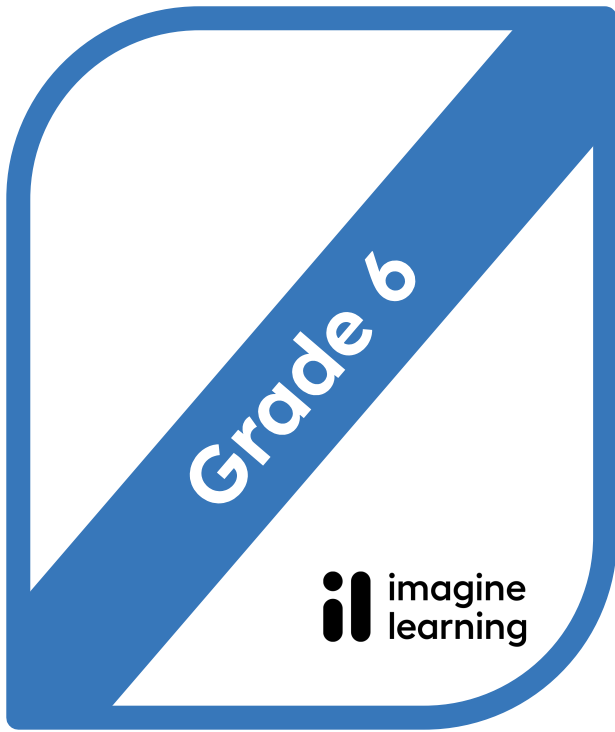
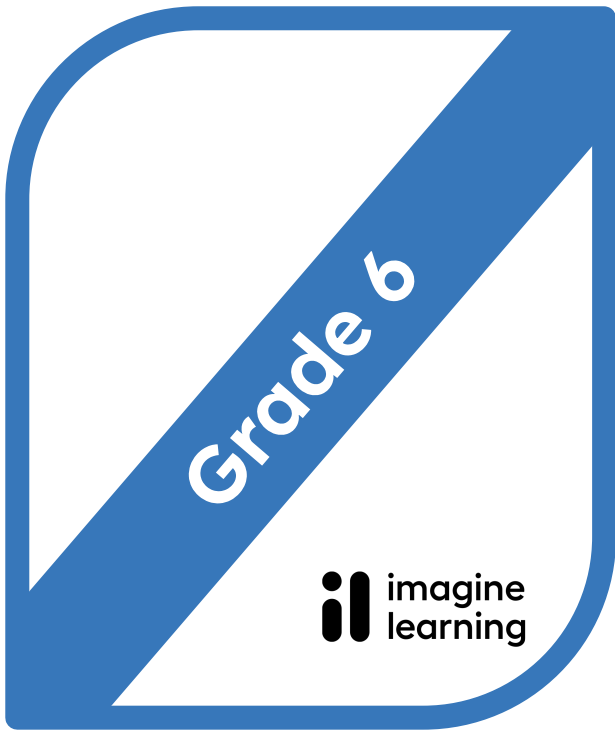
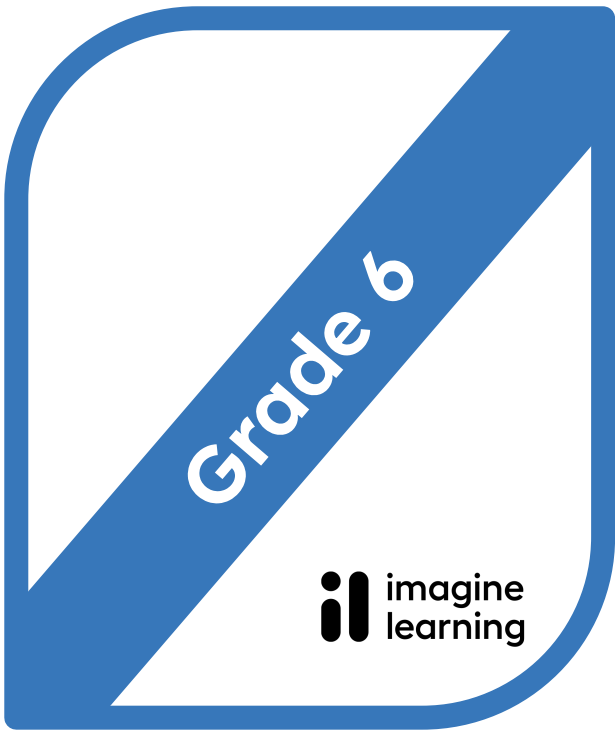
6

Why did you choose $a = 1$ and $a = 2$?

6

Did you feel unsure about any of your work?





7

What do you mean by Noah “should have distributed”?

7

What does it mean for a number to be a “solution”?

7

How do you know Andre did it right?

7

Can you tell me more about your suggestion to “divide by 2”?

7

How are Noah and Elena’s mistakes similar? How are they different?





8

Where did you get stuck?

8

What does double the result mean?

8

When you see instructions like “divide by 6,” what are you dividing by 6?

8

Is there something you could try on the second question instead of writing ‘idk’?

8

Can you try plugging in 3 for x and see if it works with the expression you have provided?



