

6 - AGA



Handout

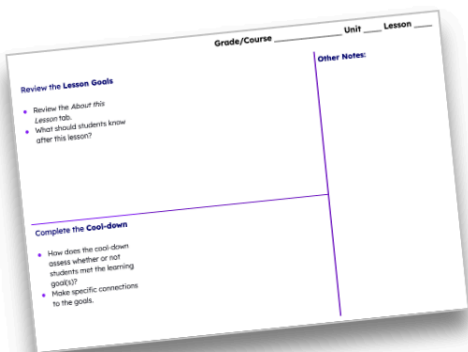
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# Strategic Lesson Planning

## Part 2: Lesson by Lesson Review

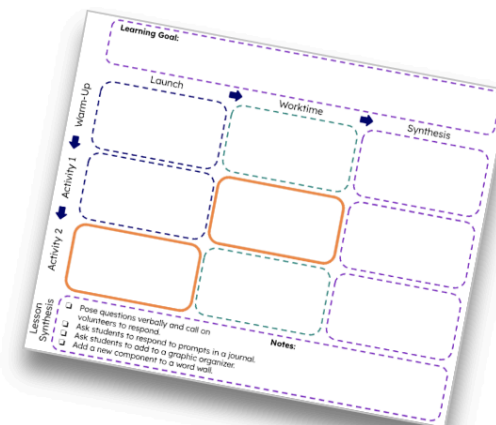
**Directions:** Using the next few pages, review the **Lesson Goals** and **Cool-downs** for each lesson of this section. Then, return to this page and write your **Story of the Section**.

- Using the individual lesson goals and the cool-downs, write a story of the section in your own words to assess your own understanding of how learning progresses.



## Part 3: Activities and Routines

**Directions:** Consider how the lesson activities support the learning necessary to successfully complete the cool-downs. If an instructional routine or a math language routine is highlighted in the teaching notes, trace over the dotted border and make specific notes about how that routine helps students meet the learning goal.



**Review the Lesson Goals**

- Review the *About this Lesson* tab.
- What should students know after this lesson?

**Other Notes:**

**Complete the Cool-down**

- How does the cool-down assess whether or not students met the learning goal(s)?
- Make specific connections to the goals.

Learning Goal:

Launch

Worktime

Synthesis

Warm-Up

Activity 1

Activity 2

Lesson Synthesis

- How can you ensure students have the opportunity to articulate their understanding during the synthesis?"
- What key takeaways should students walk away with after the synthesis?

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