K-12 Handout imagine Strategic Lesson **Planning**



Part 3: Lesson by Lesson Review

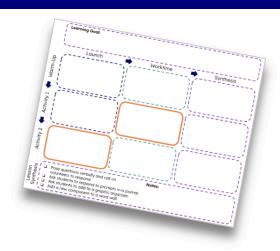
Directions: Using the next few pages, review the **Lesson Goals** and **Cool-downs** for each lesson of this section. Then, return to this page and write your **Story of the Section**.

- Using the individual lesson goals and the cool-downs, write a story of the section in your own words.
- Then compare your story to the Section Narrative to assess your own understanding of how learning progresses.



Part 4: Activities and Routines

Directions: Consider how the lesson activities support the learning necessary to successfully complete the cool-downs. If an instructional routine or a math language routine is highlighted in the teaching notes, trace over the dotted border and make specific notes about how that routine helps students meet the learning goal.





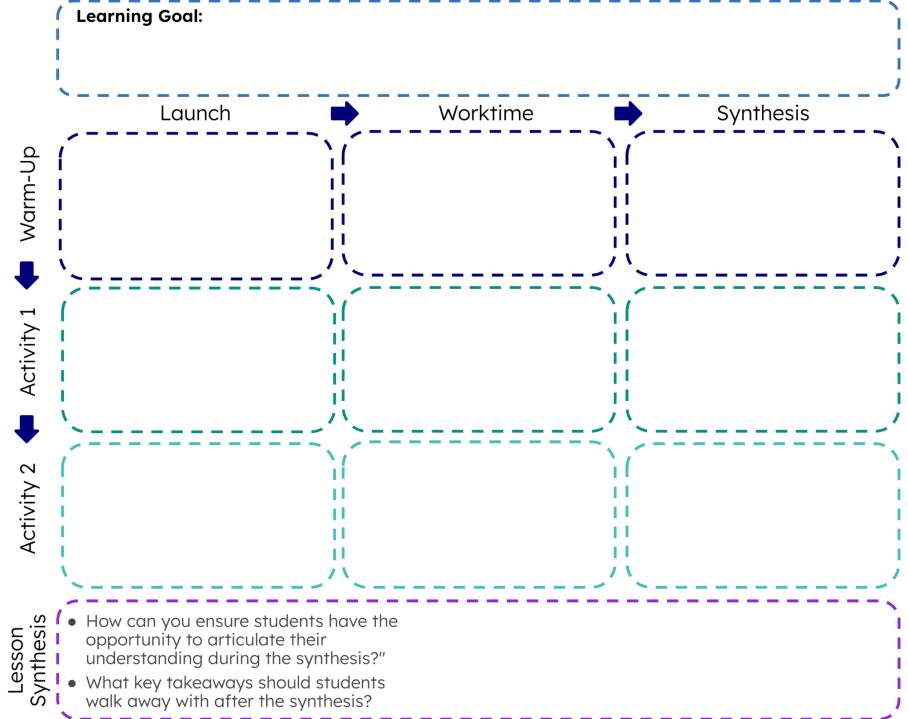
Grade/Course	Un	it	Lesson	

- Review the *About this Lesson* tab.
- What should students know after this lesson?

Complete the **Cool-down**

- How does the cool-down assess whether or not students met the learning goal(s)?
- Make specific connections to the goals.







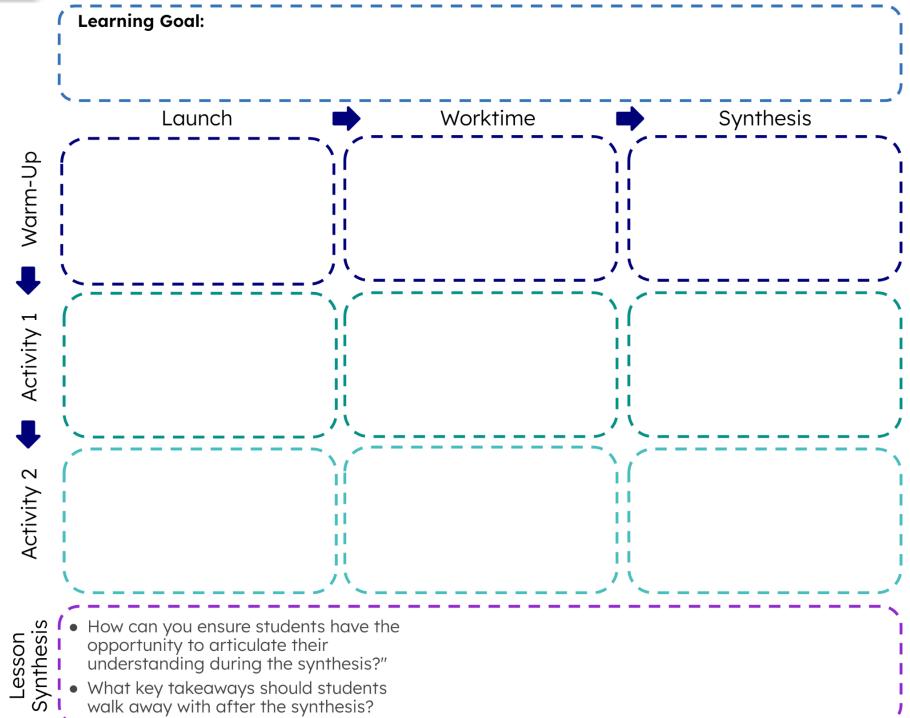
Grade/Course Unit	Lesson
-------------------	--------

- Review the *About this Lesson* tab.
- What should students know after this lesson?

Complete the **Cool-down**

- How does the cool-down assess whether or not students met the learning goal(s)?
- Make specific connections to the goals.







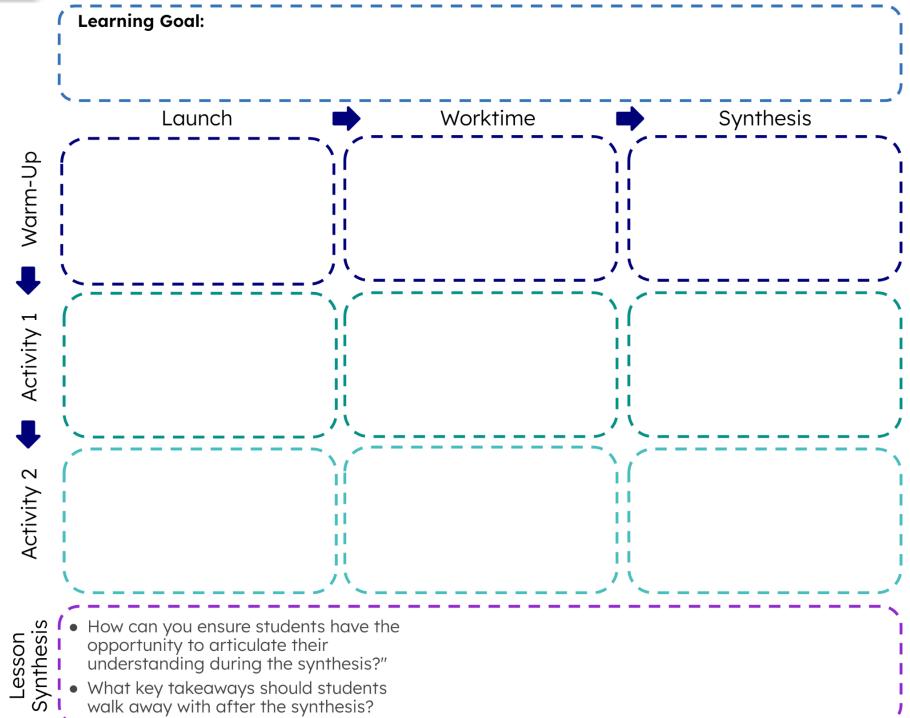
Grade/Course	Un	it	Lesson	

- Review the *About this Lesson* tab.
- What should students know after this lesson?

Complete the **Cool-down**

- How does the cool-down assess whether or not students met the learning goal(s)?
- Make specific connections to the goals.







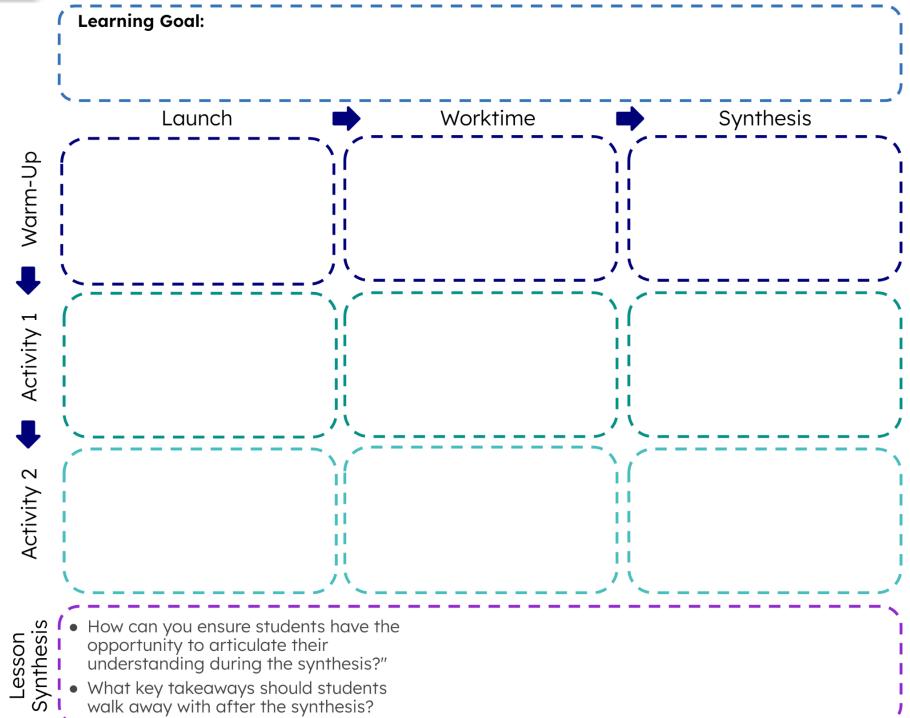
Grade/Course	Unit	Lesson

- Review the *About this Lesson* tab.
- What should students know after this lesson?

Complete the **Cool-down**

- How does the cool-down assess whether or not students met the learning goal(s)?
- Make specific connections to the goals.







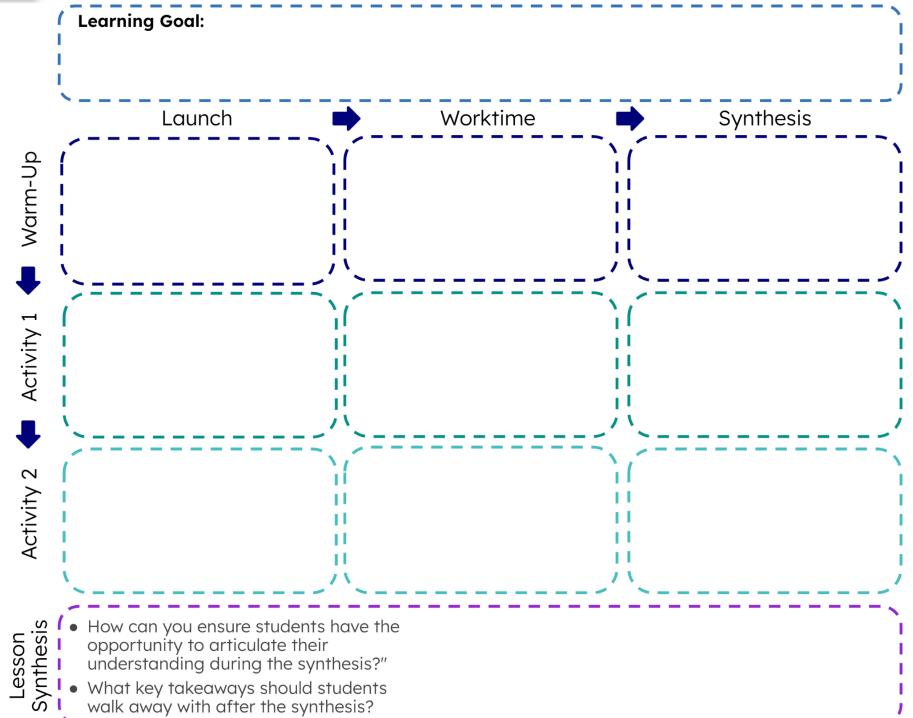
Grade/Course	Un	it	Lesson	

- Review the *About this Lesson* tab.
- What should students know after this lesson?

Complete the **Cool-down**

- How does the cool-down assess whether or not students met the learning goal(s)?
- Make specific connections to the goals.







Grade/Course Unit Lesson

- Review the *About this Lesson* tab.
- What should students know after this lesson?

Complete the **Cool-down**

- How does the cool-down assess whether or not students met the learning goal(s)?
- Make specific connections to the goals.



