

**K-12**



**Handout**

**2**

# **Strategic Lesson Planning**

## Part 3: Lesson by Lesson Review

**Directions:** Using the next few pages, review the **Lesson Goals** and **Cool-downs** for each lesson of this section. Then, return to this page and write your **Story of the Section**.

- Using the individual lesson goals and the cool-downs, write a story of the section in your own words.
- Then compare your story to the Section Narrative to assess your own understanding of how learning progresses.

Grade/Course \_\_\_\_\_ Unit \_\_\_\_\_ Lesson \_\_\_\_\_

**Review the Lesson Goals**

- Review the About this Lesson tab.
- What should students know after this lesson?

**Complete the Cool-down**

- How does the cool-down assess whether or not students meet the learning goal?
- Make specific connections to the goals.

**Other Notes:**

## Part 4: Activities and Routines

**Directions:** Consider how the lesson activities support the learning necessary to successfully complete the cool-downs. If an instructional routine or a math language routine is highlighted in the teaching notes, trace over the dotted border and make specific notes about how that routine helps students meet the learning goal.

**Learning Goal:**

Launch → Worktime → Synthesis

Warm-up

Activity 1

Activity 2

**Lesson Synthesis**

- Pose questions verbally and call on volunteers to respond.
- Ask students to respond to prompts in a journal.
- Ask students to add to a graphic organizer.
- Add a new component to a word wall.

**Notes:**

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**Other Notes:**

**Complete the Cool-down**

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- Make specific connections to the goals.

Learning Goal:

Launch



Worktime



Synthesis

Warm-Up



Activity 1



Activity 2

Lesson  
Synthesis

- How can you ensure students have the opportunity to articulate their understanding during the synthesis?"
- What key takeaways should students walk away with after the synthesis?

**Review the Lesson Goals**

- Review the *About this Lesson* tab.
- What should students know after this lesson?

**Other Notes:**

**Complete the Cool-down**

- How does the cool-down assess whether or not students met the learning goal(s)?
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**Learning Goal:**

Launch



Worktime



Synthesis

Warm-Up



Activity 1



Activity 2

Lesson  
Synthesis

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- What should students know after this lesson?

**Other Notes:**

**Complete the Cool-down**

- How does the cool-down assess whether or not students met the learning goal(s)?
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**Learning Goal:**

Launch



Worktime



Synthesis

Warm-Up



Activity 1



Activity 2

Lesson  
Synthesis

- How can you ensure students have the opportunity to articulate their understanding during the synthesis?"
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- What should students know after this lesson?

**Other Notes:**

**Complete the Cool-down**

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**Learning Goal:**

Launch



Worktime



Synthesis

Warm-Up



Activity 1



Activity 2

Lesson  
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**Learning Goal:**

Launch



Worktime



Synthesis

Warm-Up



Activity 1



Activity 2

Lesson  
Synthesis

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**Other Notes:**

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**Learning Goal:**

Launch



Worktime



Synthesis

Warm-Up



Activity 1



Activity 2

Lesson  
Synthesis

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