

UDL Support Sort Cards (1 per group of 4-6 participants)-- cut along dotted lines

<p>Participate in a Language Dive</p>	<p>Strategically partnering up students of different levels</p>	<p>Allowing students to use illustrations and visuals to share ideas</p>
<p>Adjusting the length of writing tasks</p>	<p>Teacher modeling writing with the class in a shared writing</p>	<p>Providing sentence frames to support student answers</p>
<p>Using students as examples in writing</p>	<p>Providing alphabet strips to support students with encoding (spelling)</p>	<p>Reflecting on writing progress and setting goals</p>
<p>Having students act out unknown words to build meaning</p>	<p>Use of anchor charts of strategies for writing.</p>	<p>Providing students with a choice in how to present information</p>