

“We don’t have an instructional coach on staff.”

- ❑ How could we use support staff or teacher leaders to address this challenge?
- ❑ How can we leverage existing time to support this need?
- ❑ How do we meet the needs of state testing expectations while implementing something new and different?
- ❑ What short-term steps could we take while working towards longer term solutions?
- ❑ What external resources (community partners, district support, volunteers) could we tap into?

“Our bell schedule doesn’t embed common planning time.”

- ❑ How could we use support staff or teacher leaders to address this challenge?
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“We struggle with consistent PLC participation.”

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“Teachers are feeling overwhelmed by new implementations.”

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“We don’t have any intervention or support specialists.”

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“Our parents are complaining about the new math curriculum and not being able to help their kids.”

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“Our gifted students say it’s too easy and our remedial students say it’s too hard.”

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“We don’t have time for embedded professional development.”

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“The materials are overwhelming for teachers.”

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