

**A**



Focuses professional development on academic content.

**I**



Tracks student behavior data to discuss at weekly administrative team meetings.

**B**



Involves the community in school events.

**J**



Strategically places students with diverse learning needs with strong teachers.

**C**



Articulates non-negotiable expectations for teachers during implementation.

**K**



Allocates protected time for teachers to plan collaboratively.

**D**



Suggests that teachers seek external donations to fund classroom materials.

**L**



Mandates that all grade-level teams attend Imagine Learning IMK12 training sessions together.

**E**



Provides extra support to beginning teachers but not to experienced teachers.

**M**



Encourages teachers to share math resources in a collaborative online platform.

**F**



Plans learning walks for tested subjects so teachers can observe high stakes teaching.

**N**



Attends PLC meetings to listen and respond to teacher feedback.

**G**



Provides protected time for teams to engage in vertical planning and alignment.

**O**



Establishes weekly schedules and protocols for school math coach(es).

**H**



Assigns the most experienced teachers to tested subjects.

**P**



Creates a mentorship program pairing new teachers with seasoned educators.