

A



Focuses professional development on academic content.

I



Tracks student behavior data to discuss at weekly administrative team meetings.

B



Involves the community in school events.

J



Strategically places students with diverse learning needs with strong teachers.

C



Articulates non-negotiable expectations for teachers during implementation.

K



Allocates protected time for teachers to plan collaboratively.

D



Suggests that teachers seek external donations to fund classroom materials.

L



Mandates that all grade-level teams attend Imagine IM training sessions together.

E



Provides extra support to beginning teachers but not to experienced teachers.

M



Encourages teachers to share math resources in a collaborative online platform.

F



Plans learning walks for tested subjects so teachers can observe high stakes teaching.

N



Attends PLC meetings to listen and respond to teacher feedback.

G



Provides protected time for teams to engage in vertical planning and alignment.

O



Establishes weekly schedules and protocols for school math coach(es).

H



Assigns the most experienced teachers to tested subjects.

P



Creates a mentorship program pairing new teachers with seasoned educators.