

Pinewood Elementary School

School Goals:

1. Decrease absenteeism by 10% through a new school-wide attendance initiative by the end of the year.

School Context:

Serves a small, low-income rural community, with many students from farming families. The school struggles with high absenteeism and a shortage of substitute teachers. Leadership focuses on remediation and encourages using external resources due to limited local professional development. The district recently adopted Imagine IM and provided an extra 30 minutes per day for core math instruction, but Pinewood faces challenges with training and resource integration.

Teachers have daily planning periods, but sometimes competing demands often limit their preparation time. While they strive to implement the new math curriculum, juggling priorities makes deep lesson planning difficult. The district provides all necessary materials, and has promised funding for an instructional coach, but that funding is still on hold.

Billings Middle School

School Goals:

1. Implement a new literacy program for struggling readers by the end of the second quarter.
2. Train all teachers and leaders on Imagine IM Year 1 catalog by the end of Quarter 3.

School Context:

A middle school in a rural district, serving a predominantly low-income student body. Leadership focuses heavily on remediation for struggling students, with much of the instructional time dedicated to catch-up work. School leaders have emphasized daily use of Imagine IM, but offer teachers flexibility and patience to implement.

Teachers manage large class sizes and limited preparation time, often balancing multiple priorities. Despite these challenges, teachers are committed to participating regularly in grade-level PLC meetings weekly. A dedicated math specialist attends PLC meetings, does classroom observations, and plans short “lunch and learn” professional development sessions. Group coaching sessions replace one PLC meeting per month.

The school community includes a small group of active parents that help with grant funding for occasional conference attendance from department chairs.

Crestwood Magnet High School

School Goals:

1. Ensure that 90% of math lessons incorporate culturally relevant teaching strategies by the end of the second semester.

School Context:

Located in a large city, Crestwood serves a diverse student body, including many from underrepresented communities. Leadership prioritizes equity and culturally relevant teaching, with a strong reputation for academic rigor. The school draws students from a wide area and is expanding inclusion programs to support students with disabilities. Leaders and teachers are very pleased with the rollout and commitment to Imagine IM, after a lengthy curriculum review process over the past two years.

However, challenges with teacher satisfaction persist. Some teachers feel stretched thin by the rigorous expectations and report occasional concerns about support for new initiatives. Parent involvement is limited, with a primary focus on academics rather than broader engagement.

Rivertown Academy

School Goals:

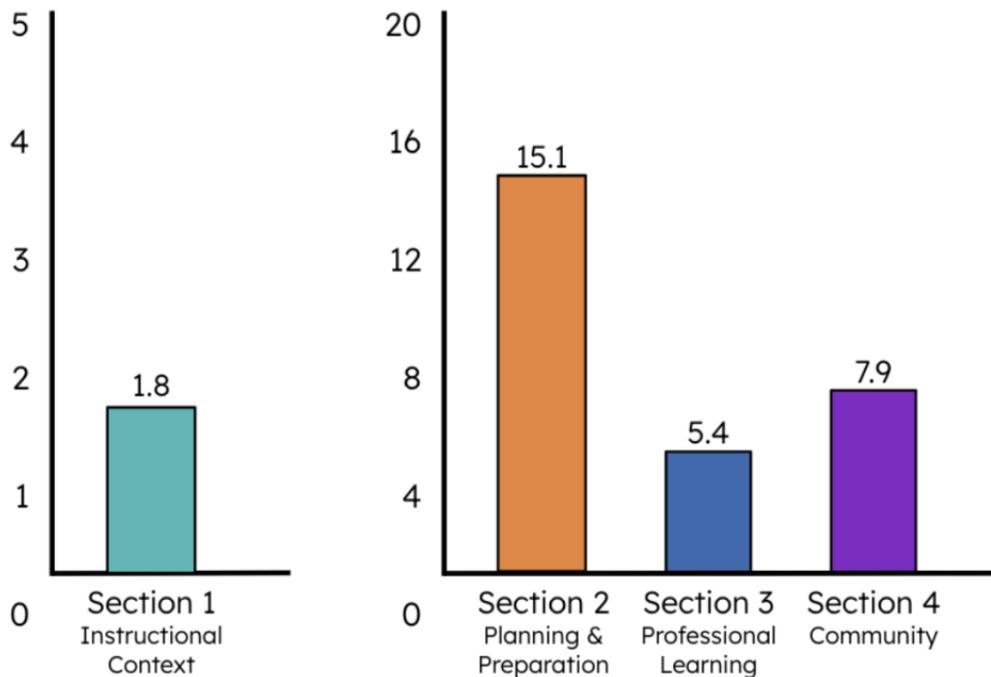
1. Ensure that 100% of math lessons incorporate digital tools for problem-solving by the end of the second quarter.
2. Increase teacher attendance at technology-focused professional development sessions to 100% by year-end.

School Context:

Rivertown Academy is a medium-sized STEM school in a suburban district, serving students from both high- and low-income neighborhoods. Leadership emphasizes technology integration in math and consistent use of Imagine IM. As a new school serving grades 9-10, Rivertown offers structured planning periods and frequent professional development, with consistent PLC meetings and coaching focused on math and technology. Teachers collaborate during shared planning time, aligning instruction with the school's STEM focus. Parent volunteers and local business partnerships excitedly support the new school's academic and extracurricular programs. The school will expand to grades 11 and 12 in the coming years.

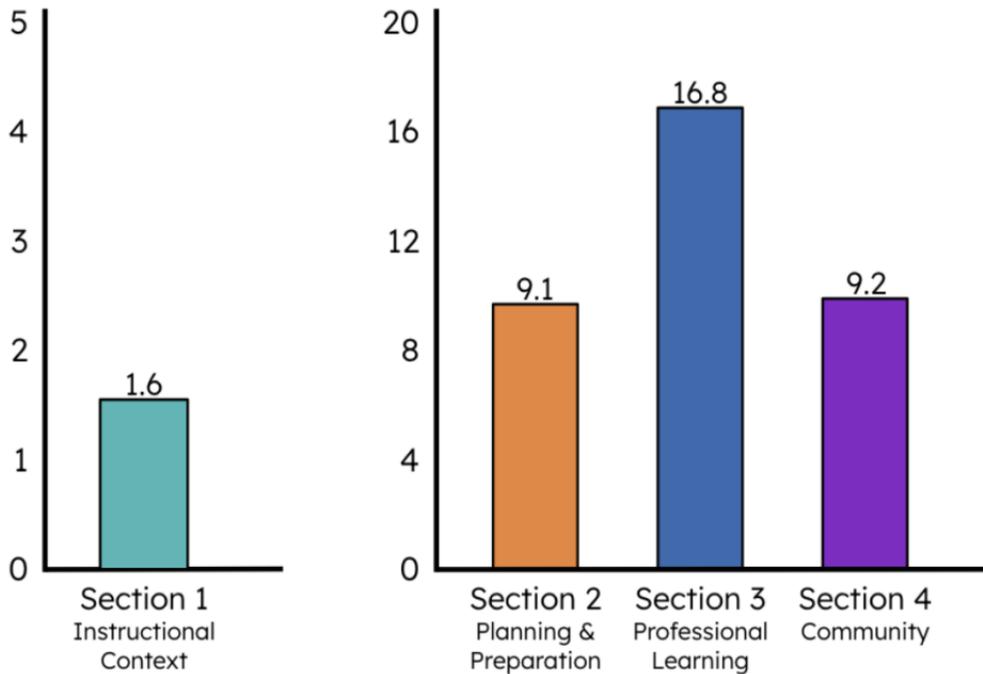
Cultivating Growth Assessment

Average Scores by Section



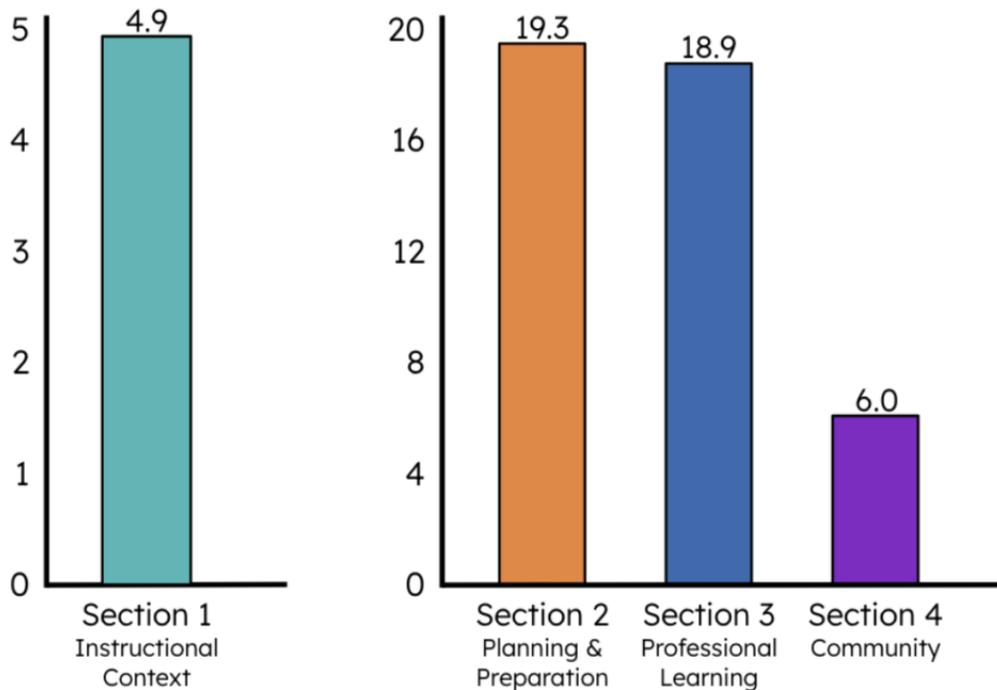
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