

imagine sonday system 1

Imagine Sonday System 1 offers structured, systematic, multisensory reading intervention for beginning readers through the 2nd grade reading level. Each lesson plan uses proven Orton-Gillingham methods to provide effective intervention in small group settings. Available in print and digital formats.

Classroom Set

Includes complete lesson plans and materials to deliver effective intervention:

- Imagine Sonday System Assessments Book
- Learning Plan Book
- Word Books
- Letter Tactile Card Decks
- Board Game
- Sound Card Decks
- Sight Word Card Deck
- Blend Card Deck
- Word Card Decks
- Reading Strips and Reading Window®
- Alphabet Strips (upper and lowercase)
- Student Record Books
- Student Notebooks
- Printing Practice Pages
- Science of Reading Teaching Guides
- Science of Reading Student Resources



Add digital access to enable digital instruction, reduce prep time, and centralize data collection and reporting.



SETTINGS

- Beginning reading instruction
- Reading intervention
- Dyslexia support
- Special education
- English language learners (ELL)
- Response to Intervention (RTI) models

CONTENT LEVEL

- Beginning through 2nd grade reading levels

GROUP SIZE

- Small group

LESSON DURATION

- 35-minute sessions

FREQUENCY

- Moderate delays — 2–3 times per week
- Intensive intervention — 4–5 times per week

SKILLS AND CONCEPTS TAUGHT

- Review of pre-reading skills
- Phonics using vowels, vowel pairs, and blends
- Consonant blends and digraphs
- Spelling practice throughout lessons
- Rules of language structure
- Compound and non-phonetic words
- Reading and writing fluency
- Handwriting
- Vocabulary and comprehension

BENEFITS OF THE IMAGINE SONDAY SYSTEM METHOD

- Based on the science of reading with direct, explicit, and systematic instruction methods
- Instruction based on skill or stage rather than age or group
- All lesson plans included along with necessary materials
- Offers flexibility for use by highly trained teachers or those with little or no language training