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Getting Started with Labs

Getting Started with Imagine Learning EL Education Labs (Grades K-2) Session Agenda

Component	Estimated Time	Tasks
Welcome	15 minutes	You will get the opportunity to connect with the other teachers and the Imagine Learning EL Team, review the goals for the day, and discuss how the goals can enhance your teaching practice.
IL EL Education Labs Structure and Design	28 minutes	This section helps to build an understanding of the structure and design of Labs. You will explore the curriculum-level information to learn more about the intent of Labs.
Planning for EL EL Education Labs	58 minutes	This section allows you to build an understanding of the ILC resources available to guide your planning of the Launch Stage of Labs.
Break	10 minutes	Stretch and refresh
Planning for EL EL Education Labs Continued	15 minutes	This section allows you to build an understanding of the ILC resources available to guide your planning of the Launch Stage of Labs.
Implementing Labs in the Classroom	45 minutes	You will get the opportunity to participate in a mock assessment administration activity.
Closing	10 minutes	Review the day's learning and provide feedback.

Session Learning Targets
- ☐ I can explain the structure and design of Imagine Learning EL Education Labs.
- ☐ I can use the resources on ILC to plan the Launch stage of Labs.
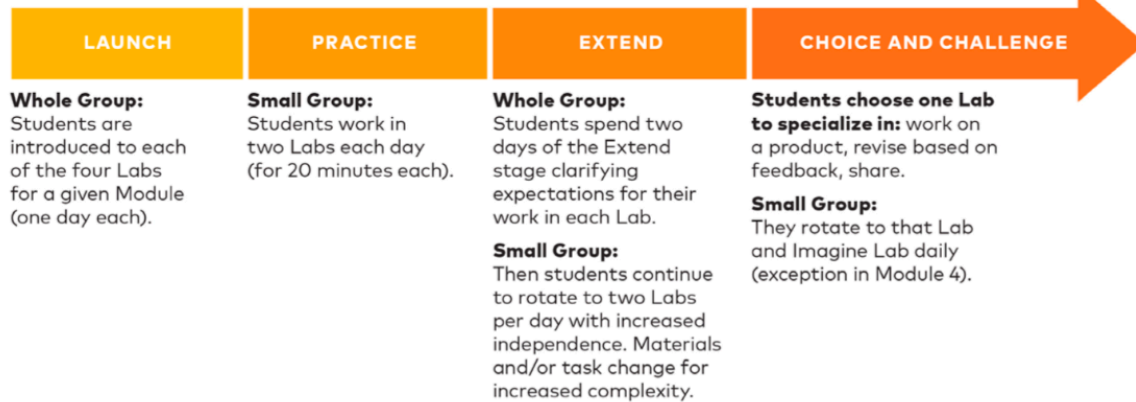- ☐ I can implement Labs to meet the needs of my students.

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IL EL Education Labs Structure and Design

LABS: FOUR STAGES ACROSS A MODULE

Labs are scaffolded experiences with specific learning related to literacy skills, content knowledge, and habits of character. Each Lab connects to and extends what students are learning during the Module Lessons.

THERE ARE 5 DISTINCT LABS:
Engineer, Create, Imagine, Research, Explore
For any given module, students rotate through four of the five Labs.

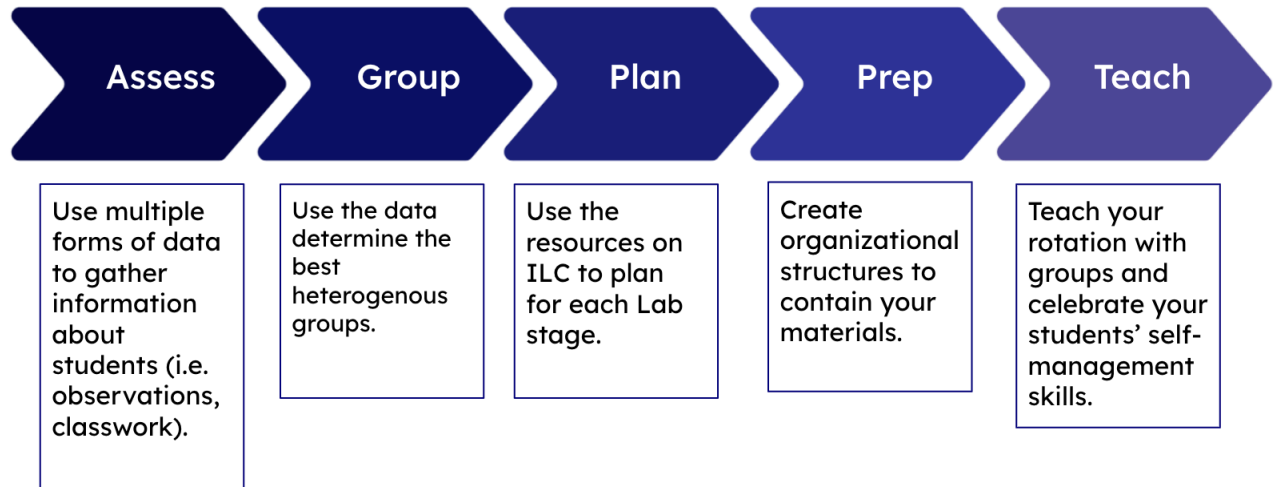**Complexity of the work and student responsibility increases over the 25-30 days of Lab lessons.**

LAUNCH	PRACTICE	EXTEND	CHOICE AND CHALLENGE
Whole Group: Students are introduced to each of the four Labs for a given Module (one day each).	**Small Group:** Students work in two Labs each day (for 20 minutes each).	**Whole Group:** Students spend two days of the Extend stage clarifying expectations for their work in each Lab. **Small Group:** Then students continue to rotate to two Labs per day with increased independence. Materials and/or task change for increased complexity.	**Students choose one Lab to specialize in:** work on a product, revise based on feedback, share. **Small Group:** They rotate to that Lab and Imagine Lab daily (exception in Module 4).

Meeting the Needs of Primary Learners

☑ Build Content Knowledge

☑ Develop Oral Language

☑ Play & Social Behaviors

☑ Promote Executive Functioning Skills

☑ Honor Multiple Intelligences

☑ Oral Language for ELLs

Notes:

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Planning for IL EL Education Labs

Assess	Group	Plan	Prep	Teach
Use multiple forms of data to gather information about students (i.e. observations, classwork).	Use the data determine the best heterogenous groups.	Use the resources on ILC to plan for each Lab stage.	Create organizational structures to contain your materials.	Teach your rotation with groups and celebrate your students' self-management skills.

Work Style Jigsaw

Name two things you may see students doing that correlate with your assigned work style.

Work Style

Logical	Supportive
Detailed	Idea-oriented

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Creating Heterogeneous Groups

Maria Reading and Writing - Above Grade Level Shy, plays along at recess, doesn't always answer when called on, loves puzzles and building things	**Ashton** Reading and Writing - Below Grade Level Very energetic, likes to help others, organizes games at recess, takes his time completing work
Kenneth Reading and Writing - On Grade Level Outgoing, everyone in class is his friend, finished work quickly, likes making other laughs and telling stories	**Autumn** Reading and Writing - Below Grade Level Very creative, loves art class, often brings gifts for friends, is eager to answer questions for others
Deja Reading and Writing - Above Grade Level Very helpful, alerts teacher when others are sick, loves the library, often reading instead of doing classwork	**Bodie** Reading and Writing - On Grade Level Very curious, asks lots of questions, likes to win and be first, wants to fix his work when it is incorrect

EL Education Labs Curriculum on ILC

Use this section to capture any notes during your exploration.

Curriculum Level Information Labs Landing Page (Curriculum Guide)	
Module Information (Module Landing Pages)	
Stage Information (Launch, Practice, Extend, Choice & Challenge)	
Lab Lessons/Centers (Explore, Engineer, Create, Imagine, Research)	

Lab Lesson Planning Template

Module: Stage: Lab: Date:

Learning Targets	Lab Look Fors

Lesson Component	Teacher Action - Student Action	Materials
Story Time & Goal Setting		
In the Labs		
Reflection		

3-2-1 Exit Ticket

3 things you were excited to learn about today:

1.

2.

3.

2 actions you will take to prepare for implementation:

1.

2.

1 question you still have:

1.