



Back to School 2025: What's New for Imagine Español®

Benchmark Item Analysis Report

The Benchmark Item Analysis Report will provide educators with insights into how their students performed on each Imagine Español benchmark assessment, with a focus on item-level performance.

Item Performance

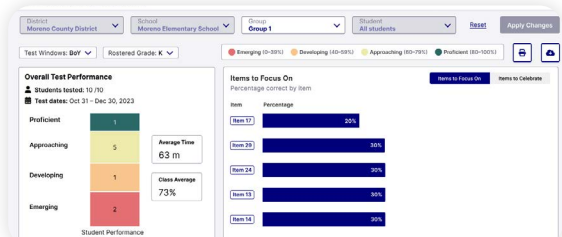
Class Roster	Test Status	Time Spent	Test Score	Item 1	Item 2	Item 3	Item 4	Item 5	Item 6	Item 7
Brown, Liam	Completed	1 hr 01 min	90%	✓	✓	✓	✓	✓	✓	✓
Byron, Maxwell	Completed	1 hr 34 min	75%	✓	✓	✓	✓	✓	✓	X
Chen, Lisa	Completed	58 min	45%	✓	X	✓	✓	✓	X	X
Ivan, Alex	Completed	1 hr 17 min	50%	✓	✓	X	✓	✓	X	X
Johnson, Emily	Completed	1 hr 17 min	40%	X	✓	✓	✓	✓	X	X
Patel, Maya	Completed	1 hr 21 min	55%	X	X	X	✓	✓	X	X
Romagnolo, Darla	Completed	58 min	33%	✓	✓	X	✓	✓	X	X
Smith, Adam	Completed	1 hr 0 min	25%	X	✓	X	✓	✓	X	X
Torres, Anthony	Completed	48 min	39%	✓	✓	X	✓	✓	✓	✓
Tully, Spencer	Expire	-	-	-	-	-	-	-	-	-

Detailed insights about performance

Enable educators to understand class and student benchmark assessment performance by providing granular data about items

Informed instruction

Helps teachers to adjust their instruction to meet the students' needs based on their proficiency on the assessment and the types of assessment items and instructional topics that may have been challenging



Beginning of Year Test Standards

Item Name	Student Answer	Total Points	Correct Answer
1. El paravento perdido	B	1 out of 3	A
2. El Mejor Tumbore	✓	1 out of 1	C
3. El Mejor Tumbore	C	1 out of 1	D
4. Escucha la mano?	X	0 out of 1	B
5. El Mejor Nombre	D	1 out of 1	C
6. Presiona el boton	B	0 out of 1	A
7. Selección de subí?	C	1 out of 1	D

Targeted interventions

Allow for early identification of students who are struggling, enabling timely and targeted interventions



Continuously Improving: New Content

Veo, veo. ¿Qué ves?

Learning about syllables is a key step in learning to read. In this new activity, students identify individual syllables in a sentence. They get a real-world experience as they drive along a desert scene while being prompted to select syllables on billboards.



Find more ways to advance biliteracy and celebrate Spanish language and culture at [imaginelearning.com/espanol](https://www.imaginelearning.com/espanol)