

Teacher: _____ Grade: _____ Module: _____ Lesson: _____

Part of Lesson Observed: Opening Work Time Closing

The lesson is presented to actively engage students.			
Did not observe			
Teacher 	Skills taught through song, movement, chants, discussion, etc. Transitions are used effectively	Students 	Students actively listen and participate in whole-group instruction
Notes:			
The lesson provides time for direct teacher instruction and student practice.			
Did not observe			
Teacher 	Pacing is appropriate for the group Teacher explicitly teaches the skill Students have time to practice the skill presented using reading, writing, speaking, etc.		
Notes:			
The Instruction of skills is explicit, clear, and correct.			
Did not observe			

Teacher 	Teacher pronounces sounds (phonemes) clearly and accurately Rules for sound and spelling patterns (graphemes) are explained Visual aids are used during the lesson Teacher models blending, segmenting, and other routines	Students 	Students know the learning target
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Notes:

The teacher assesses student learning and makes adjustments to the lesson as needed.

Did not observe

Teacher 	Teacher provides on-the-spot feedback to students Teacher corrects or confirms student responses immediately
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Notes:

The instruction provides a chance to apply foundational skills to make meaning of the text.

Did not observe

Students 	Students answer text-dependent question with decodable texts Students use newly decoded words in meaningful sentences
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Notes:

Observer: _____ Date: _____ Time: _____