

Imagine Math® with On-Demand, Certified Live Teachers

To help students become confident mathematicians, Imagine Math features just-in-time, individualized instructional support at the exact moment learners need it most.

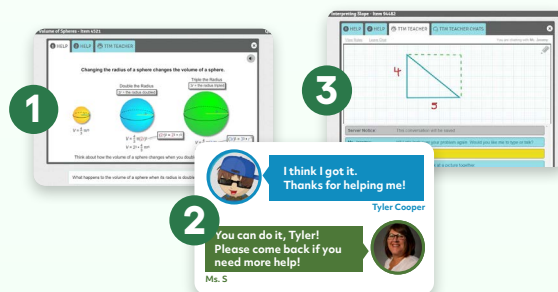
Multiple Supports for Student Success

- Digital manipulatives
- Hyperlinked glossary
- Visual representations and models
- Help tabs for scaffolded support
- Real-time access to bilingual Live Teachers
- Proactive intervention when students think about giving up

Available
in English &
Spanish

Three Layers of Scaffolding

- 1 Automated corrective Math Help feedback
- 2 One-on-one rigorous Live Teacher instruction via chat or voice
- 3 Dynamic visual models via two-way interactive whiteboard



Available All Year Long

School Year Hours* (Continental U.S.)

Monday-Friday	8:00am–10:00pm
Saturday	9:00am–4:00pm
Sunday	6:00pm–10:00pm

Summer Hours* (Continental U.S.)

Monday-Friday	8:00am–6:00pm
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- Weekdays: 70 hours/week
- Weekends: up to 7 hours/day
- Vacations: 50 hours/week

*Hours are subject to change. Alaska and Hawaii hours may differ.

Deeply Trained Cohort of Instructors

- Bachelor's degree and active teaching certification
- Background checks and clearances
- Monthly PD: CGCS Framework for Supporting ELs, NCTM's Principles to Actions best practices, and more
- Weekly PD: Talk Moves, academic discourse, explicit vocabulary instruction, mathematical modeling strategies, and more
- Ongoing Instructional Quality reviews and observations

Expand Your Teacher Capacity

- Classroom teacher receives Live Teaching session reports
- Live Teaching available in English or Spanish
- We are there for your students when you can't be!
- Delivers fully personalized, rigorous 1:1 instruction

Live Teaching Session Transcript with Grade 4 Student

DORCHESTER SCHOOL DISTRICT TWO, SC, MARCH 23, 2021

Mrs. Cheryl

Student

Hi! Let's look over your problem again. I can talk or type. Are you ready?

Mrs. Cheryl your back.

Hi there! Welcome to Imagine Math:) Welcome back, [Student Name]!
How are you today?

I am doing good.

Happy to hear that!!! What can you tell me about this problem?

I just have a question about the problem I don't understand

No worries! Did you notice the **title** of this problem:
Decomposing Fractions and Mixed Numbers?

No ma'am.

No worries! What on earth does it mean to **decompose**?

Sorry I can't function right now It so hot in my classroom.

I know how that feels:) Please give it a try. It is okay to make mistakes.

ok

Let's draw a picture:)

Decompose means to break apart maybe.

You are correct!!!! think about eating pizza. YUM! I am hungry!
How did I slice this pizza?

Yay I did not believe in my self for a sec.

You are doing great!!! I know you can do this:) Tell me about how the pizza is cut:)

The pizza is cut into fourths.

Perfect!!!! Let's label each part. Say you eat $\frac{1}{4}$ now and $\frac{1}{4}$ later;
how much of the pizza have you eaten?

$\frac{2}{4}$ of pizza

You are GOOD, [Student Name]!!!!

Thank you

So even later you eat another $\frac{1}{4}$; so now you have $\frac{1}{4} + \frac{1}{4} + \frac{1}{4}$.
How much did you eat?

$\frac{3}{4}$ of pizza

I agree!!! What pattern are you seeing?

$\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$, soon enough all the pizza will be gone.

Nice thinking!!! So how many times do we have to add $\frac{1}{4}$ to make 1 whole?

$4 \frac{1}{4}$

Perfect!!! I think you have it from here. Keep up the awesome work!

Bye you are amazing

No way!!! You did all the work:) Thank you for sticking with me on this problem!

Thank you

You are welcome:) Please come back if you need more help. Have a nice day!