Top 10 Reasons Teachers Choose

imagine IM®
CALIFORNIA

1. Coherent Structure

A consistent lesson arc — Warm-up → Activities → Synthesis → Cool-down — gives every class a clear beginning, middle, and end.

A clear flow with built-in closure means more instructional clarity and less teacher planning.

Lesson Timeline

10 min Warm-up	20 min Activity 1	15 min Activity 2	10 min Lesson Synthesis	**Assessment** 5 min Cool-down

Grade 3 Warm Up Routines
- Act It Out
- Choral Count
- Estimation Exploration
- How Many Do You See?
- Notice and Wonder

- Notice and Wonder
- Number Talk
- Questions about Us
- True or False?
- What do You Know About _____?
- Which Three Go Together?

2. Easier Classroom Management

Students work inside consistent routines that repeat across units and grades. They're not just filling in blanks: they're talking, explaining, and reasoning.

Predictable routines increase engagement and lead to calmer, more focused classrooms.

3. Differentiation Built In, Not Bolted On

UDL supports, extensions, scaffolds, and additional practice are embedded in every lesson. Multi-stage Centers meet students at different readiness levels.

Teachers meet diverse needs without needing to prep three versions of a lesson.

Access for Students with Diverse Abilities

Representation: Internalize Comprehension

Invite students to begin by creating a physical model of a picture graph. Provide access to physical objects, such as connecting cubes, that students can use to represent each person, and then organize into groups of 2.

Supports accessibility for: Visual-spatial processing, Conceptual processing
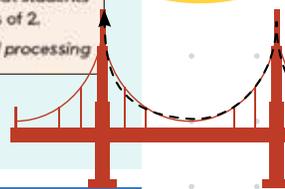
## 4. Centers That Are Ready to Go

Center Kits are fully assembled, with digital center options included and multiple entry points built in.

Everything is ready when you are: no cutting, no laminating, no scrambling.

imagine learning empower potential®

5. Daily Insight into Student Thinking

Cool-downs and digital tools provide quick insight into student thinking.

Identify who needs support without the late-night grading.
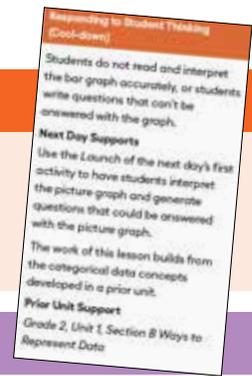
6. Intentional, Easy-to-Assign Practice

Built-in practice is embedded in every lesson, with extra sets, pre-unit checks, end-of-course assessments (great for BOY spiral review), while the Adaptive Practice Companion helps give targeted support.

Homework, spiral review, and targeted practice: ready to assign.

6.1 Digital Practice sets

All of the digital practice sets for Grade 6, Unit 1, including the Additional Practice Problems. Practice sets can also be found in the Materials section of the corresponding lesson.

IMAGINE IM

7. Supporting Multilingual Learners Through Discourse

Students explain, reason, and respond — strengthening both mathematical understanding and academic language within a culture where every voice is valued.

Embedded directly in the Teacher Guide, right where you need it.

COURSE	• Foundation of curriculum: theory of action and design principles that drive a continuous focus on language development • Student glossary of terms
LESSON	• Language goals, embedded in learning goals, describe the language demands of the lesson • Definitions of new glossary terms
ACTIVITY	• Strategies to support access for Multilingual learners, based on the language demands of the activity • Math language routines

8. Print + Digital = Your Choice

Teach in print, digital, or a blend of both, with full alignment across formats.

Flexibility without extra planning.

20,000

9. Professional Learning That Builds Confidence

Embedded lesson supports, clear explanations of the math, and implementation guidance are designed for real classrooms.

Prepared, not overwhelmed.

10. It Works

California schools using Imagine IM California showed statistically significant gains on CAASPP. If you're going to invest time learning something new, it should make a real difference.

Stronger outcomes. Greater confidence.

Imagine IM Schools

Non-IM Schools

4376957557

il