

Why Texas Districts Continue to Choose Imagine Learning

You chose an online course solution built for real Texas classrooms, and it continues to deliver. Like you, a third of districts nationwide rely on Imagine Edgenuity® and Imagine EdgeEX™ to improve attendance, graduation, and course completion rates, expand opportunities, and give educators the tools they need to do their best work.

Empowering student and educator success

Instruction that keeps students moving forward

- Expert-led instruction that builds real understanding
- Self-paced learning that supports each student's progress
- Consistent course structure across classrooms and schools
- Built-in supports that help educators guide learning with confidence

Flexible for how your district operates

- Scalable and works with many district tools and systems
- Supports in-person, hybrid, and online learning models
- Tools that keep educators, students, and families connected
- Ongoing guidance and support from onboarding through the school year

Clear data for confident decisions

- Real-time data on pacing, performance, and completion
- Monitor progress across classrooms, schools, and programs
- Identify gaps early and adjust before students fall behind
- Clear next steps that support timely intervention

Courses that expand opportunity

- 400+ courses across core, electives, CTE, and AP®
- Credit recovery and on-time graduation pathways
- Access to courses not available locally
- Options that keep each student on track for what's next

How Texas Succeeds with Imagine Learning

Texas schools are setting the pace. Thirteen schools earned School of Excellence Awards after ranking among the nation's highest users of Imagine Learning courseware. Their average course completion rates ranged from 80% to 95%, with average grades in the mid-80s.

13 out of 42 Schools of Excellence nationwide

Driving meaningful outcomes for students and educators

Research Brief | Recovering Credit with Imagine Edgenuity
Texas School District



Making the Grade and Recovering Credit with Imagine Edgenuity®

Overview

For several years, a large school district in Texas has partnered with Imagine Learning to support students in need of recovering previously unobtained credits. Students who passed the state's STAAR end-of-course (EOC) summative assessment, but failed the corresponding English or Algebra course, are given the opportunity to retake the course and obtain credit through Imagine Edgenuity. These students also have a teacher who monitors their progress and supplements the online instruction when students need assistance. Additionally, the district content coordinators work with Imagine Edgenuity to ensure the curricula are aligned to the general education curricula that students access in original credit courses. Following the 2023-2024 school year, Imagine Learning partnered with the school district to measure student success in their use of Imagine Edgenuity.

Results

Overall course grades and credit attainment rates provide direct measures of student success in credit recovery courses. Summary data shows that students who completed a course in Imagine Edgenuity achieved high course grades with an average of 83% for English courses and 84% for Algebra courses. Notably, while these values simplify the real distribution of grades achieved by students, they also demonstrate that students are earning course credit by applying real effort with high-quality curriculum and learning activities intended to prepare them for their vocational and educational futures.

English	Algebra
83%	84%
Average Course Grade	Average Course Grade
92%	85%
Credit Attainment	Credit Attainment

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Research Brief | Middle School Reading Growth
Rio Rancho Cyber Academy, New Mexico



Imagine Edgenuity Middle and High School Students Outperform Peers on the New Mexico Measured Progress Exam

Overview

Founded in 2005, Rio Rancho Cyber Academy (RRCA) is an accredited, diploma-granting school that uses Edgenuity online courses as its core curriculum for students in Grades 6-12. RRCA students complete Imagine Edgenuity mathematics, language arts, science, and social studies courses on their personal computers at home and attend school two days a week. They spend a minimum of five hours per week working on each Imagine Edgenuity course. At school, teachers provide instruction in a computer lab, reviewing materials, answering questions, and clarifying complex concepts and skills. They also provide project-based activities and small-group instruction to help students refine their note-taking, writing, critical thinking, and analytical skills.

Results

In 2020, Imagine Learning compared the performance of RRCA students to that of students in the district and state on the 2019 New Mexico Measured Progress Exam. Data showed that, on average, a greater percentage of RRCA students than district or state students scored at the Proficient level on the Spring 2019 New Mexico Measured Progress English Exam in English language arts (ELA) and math assessments (Figures 1 and 2). Notably, while 80% of Imagine Edgenuity Grade 9 students achieved proficiency on the Spring 2019 New Mexico Measured Progress Exam in math, only 31% of students in the district and 17% in the state scored at the Proficient level.

Rio Rancho Cyber Academy Demographics	
White	82%
Hispanic	40%
Asian	2%
Black	1%
Latino American	24%
Female	62%

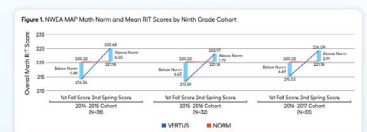
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Research Brief | Charter School Students Erase Mathematics Achievement Gap
Vertus Charter School, Rochester, New York



After Using Imagine Edgenuity® for Two Years, Vertus Charter School Students Erase Mathematics Achievement Gap

Vertus Charter School (VCS) uses a blended learning model in which students learn in part through Imagine Edgenuity's online courses and in part through in-person instruction and support. To assess program impact, fall and spring NWEA MAP® Growth™ data were collected from 9th grade students enrolled in the school during the 2014-2015, 2015-2016, and 2016-2017 school years. Findings show that for these straight cohorts, students using Imagine Edgenuity online courses eliminated the mathematics achievement gap that had existed between VCS students and the national norm on the mathematics RIT scale. For example, in fall 2014, 2015, and 2016, 9th grade Imagine Edgenuity students were performing 6, 7, and 5 points, respectively, below the national norm. However, after using Imagine Edgenuity for two years, these students were performing 4, 2, and 3 points, respectively, above it (Figure 1).



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Get the support you need to improve course completion and graduation outcomes.

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