

SOCIAL STUDIES BUILT FOR ACTIVE CLASSROOMS

Traverse[®] is a comprehensive social studies curriculum for grades 6–12 that combines robust social studies content, an inquiry-driven instructional framework, a focus on primary and secondary source analysis, critical thinking skill development, and interactive media to bring social studies to life.

STUDENTS

- Investigate primary and secondary sources to build a compelling argument
- Analyze through multiple perspectives to develop an informed conclusion
- Conduct civil discourse inside — and outside — the classroom

TEACHERS

- Guide and enrich source analysis with in-depth background information
- Support collaborative learning through point-of-use guidance
- Adapt pacing and instruction with embedded differentiation support

DIGITAL SUPPORT

Digital resources are integrated purposefully to support instruction and deepen inquiry.

They help teachers:

- Facilitate inquiry tasks
- Support classroom discussion
- Adapt instruction to classroom needs
- Gain visibility into student understanding
- Create interactive and personalized learning experiences



HOW LEARNING HAPPENS

Discussion + Source Analysis + Collaborative Inquiry + Multimedia Exploration

Traverse supports inquiry-based learning experiences where students investigate questions, analyze evidence, and engage in meaningful discussion. Print and digital resources work together to strengthen critical thinking, civic understanding, and active participation in learning.

FLEXIBLE CLASSROOM IMPLEMENTATION

Traverse's digital platform and print student and teacher companions work together to help every classroom meet standards and create inquiry-driven learning experiences through primary and secondary source analysis and the development of critical thinking skills.

Flexible implementation models ensure teachers are equipped to teach with confidence every class period, every day, every school year. Teachers will find:

- Pacing Guides based on how long you have in the classroom and your area of focus
- Point-of-use suggestions for collaborative learning activities
- Guidance for whole-group, small-group, and individual instruction
- Differentiation support, including student-facing slide-in scaffolds

Teachers determine when and how digital resources are incorporated into instruction, ensuring that inquiry, discussion, and source analysis remain at the center of the learning experience.

WHY DISTRICTS CHOOSE TRAVERSE

Districts choose Traverse because it provides robust history, economics, geography, and government content within a framework that inspires students to ask questions, stay curious, and become lifelong critical thinkers and informed citizens.

- Inquiry-based instructional model
- Teacher-led classroom discussion
- Primary source analysis and critical thinking
- Flexible implementation options
- Structured student collaboration
- Purposeful integration of media and digital resources