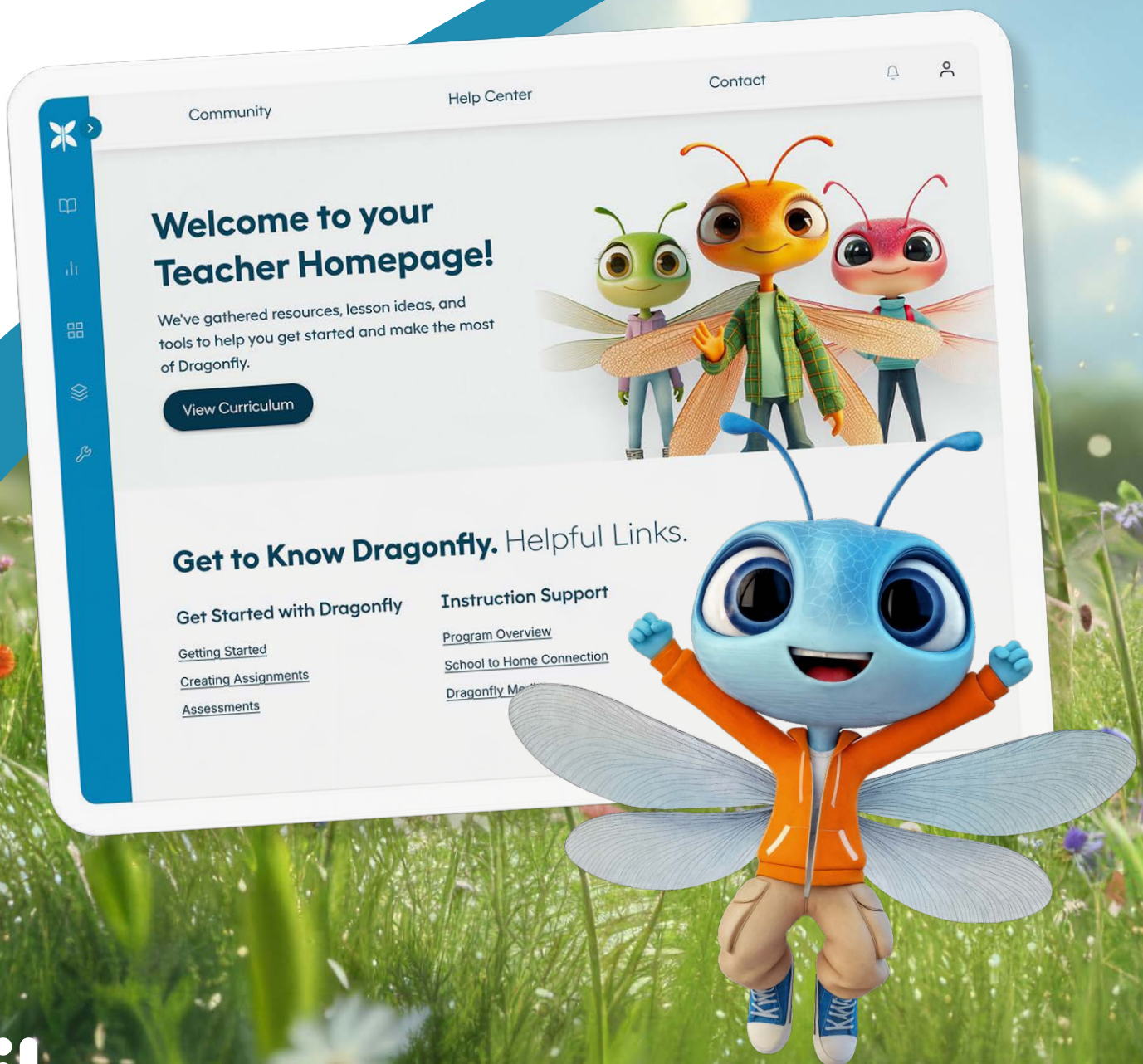


Digital Review Guide

Lift Off with Literacy





Welcome To Dragonfly

Dragonfly is built on the belief that equitable access to rigorous, knowledge-rich instruction improves student outcomes. Grounded in science of reading research, knowledge-rich content, and immersive storytelling through authentic trade books, *Dragonfly* turns K–5 classrooms into launchpads for imagination and exploration. It supports every teacher with an engaging, consistent lesson-planning framework that makes both the knowledge-building literacy model and foundational skills instruction approachable and intuitive to use. Compelling texts and playful media spark student curiosity, balancing rigor with whole-child learning and inspiring deep thinking and a lifelong love of literacy.

With *Dragonfly*, learning is transformed by fostering collaboration, confidence, and joy, ensuring every student is equipped with the literacy and life skills to thrive beyond the classroom.

Getting Started

Dragonfly digital content is delivered on Imagine Learning's innovative platform. In addition to print-aligned content and assignments, teachers can access ready-to-use customizable lessons, engaging media, and other interactive content to support instruction. Reports track student progress through built-in tools with the ability to input scores from assignments. The platform features optional learning management system (LMS) integrations, including grade passback, so student progress and performance sync in real time and data is centralized and easily accessible.

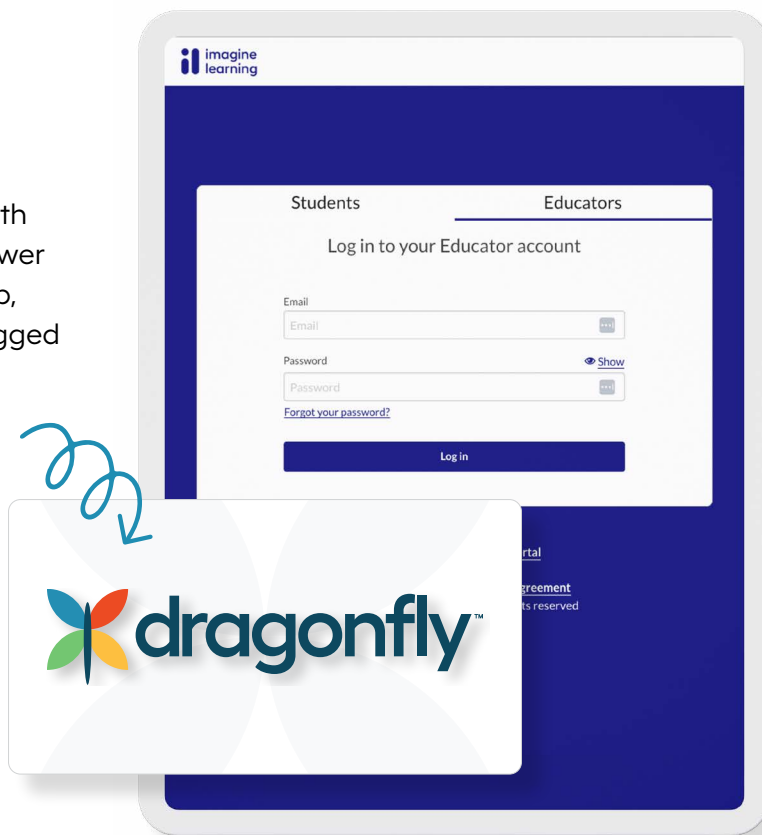
Log In

To access the platform, begin by logging in with your district credentials provided in your reviewer information. Be sure to select the **Educator** tab, then enter your email and password. Once logged in, you'll land on your product page.

From here, select the **Dragonfly** tile to enter the platform.

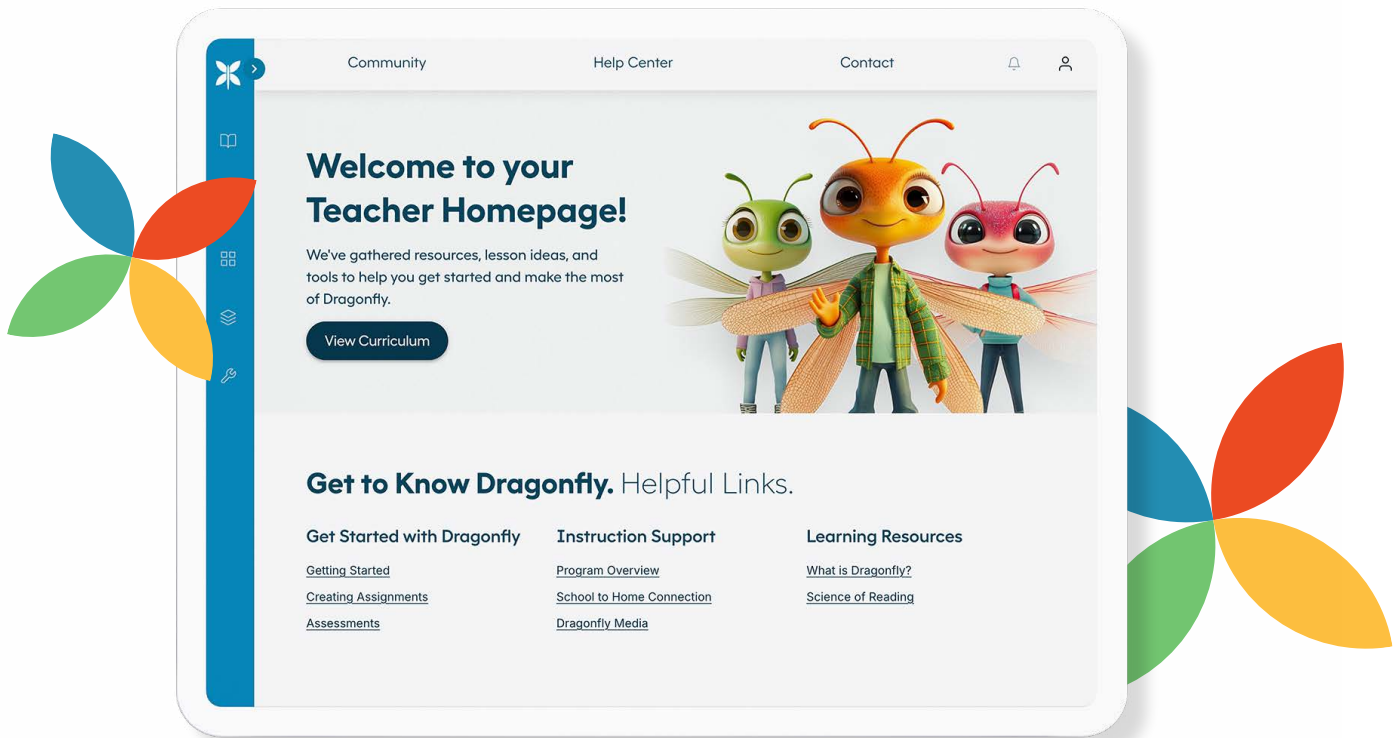
Note

You will also receive student account access.



Teacher Homepage

You will land on the **Teacher Homepage**. This is your central hub and includes resources to help get you started, as well as on-demand instructional supports and recently viewed lessons.



In the left-hand navigation panel:



Curriculum

Hosts the resources you need to plan and teach.



Assess

Houses digital assessments.



Classroom

Where you manage assignments and view student data.

At the top:

Community

Provides additional resources.

Help Center

Offers implementation support articles.

Contact

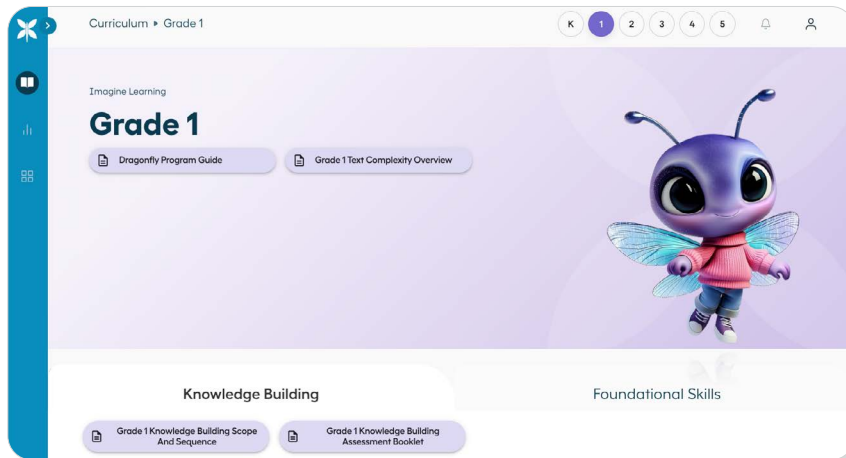
Connects you to a team of implementation experts and allows you to report product issues.

Curriculum



Click **View Curriculum** to explore *Dragonfly* content.

This section of the platform includes three core components corresponding to each *Dragonfly* program:



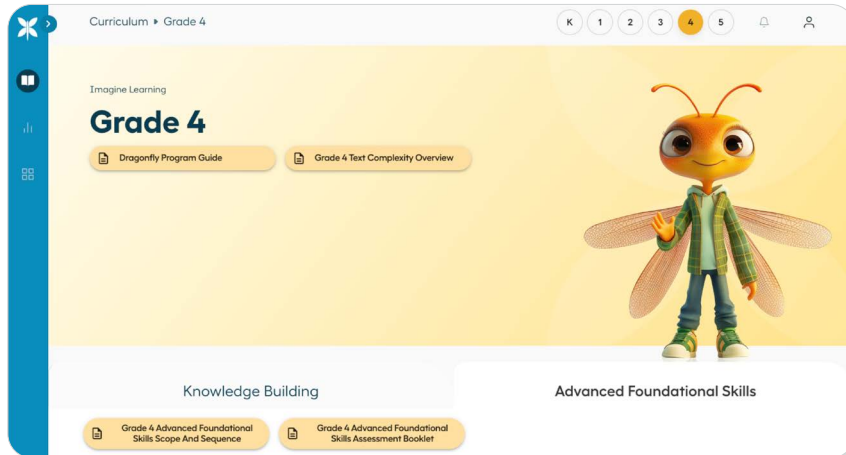
Knowledge Building

For reading, writing, and comprehension in Grades K–5.



Foundational Skills

For the development of phonemic awareness, phonics, fluency, and more in Grades K–2.



Advanced Foundational Skills

For the continued development of multisyllabic decoding, morphology, and fluency in Grades 3–5.



Note

Each section is accessible from each grade's curriculum page.



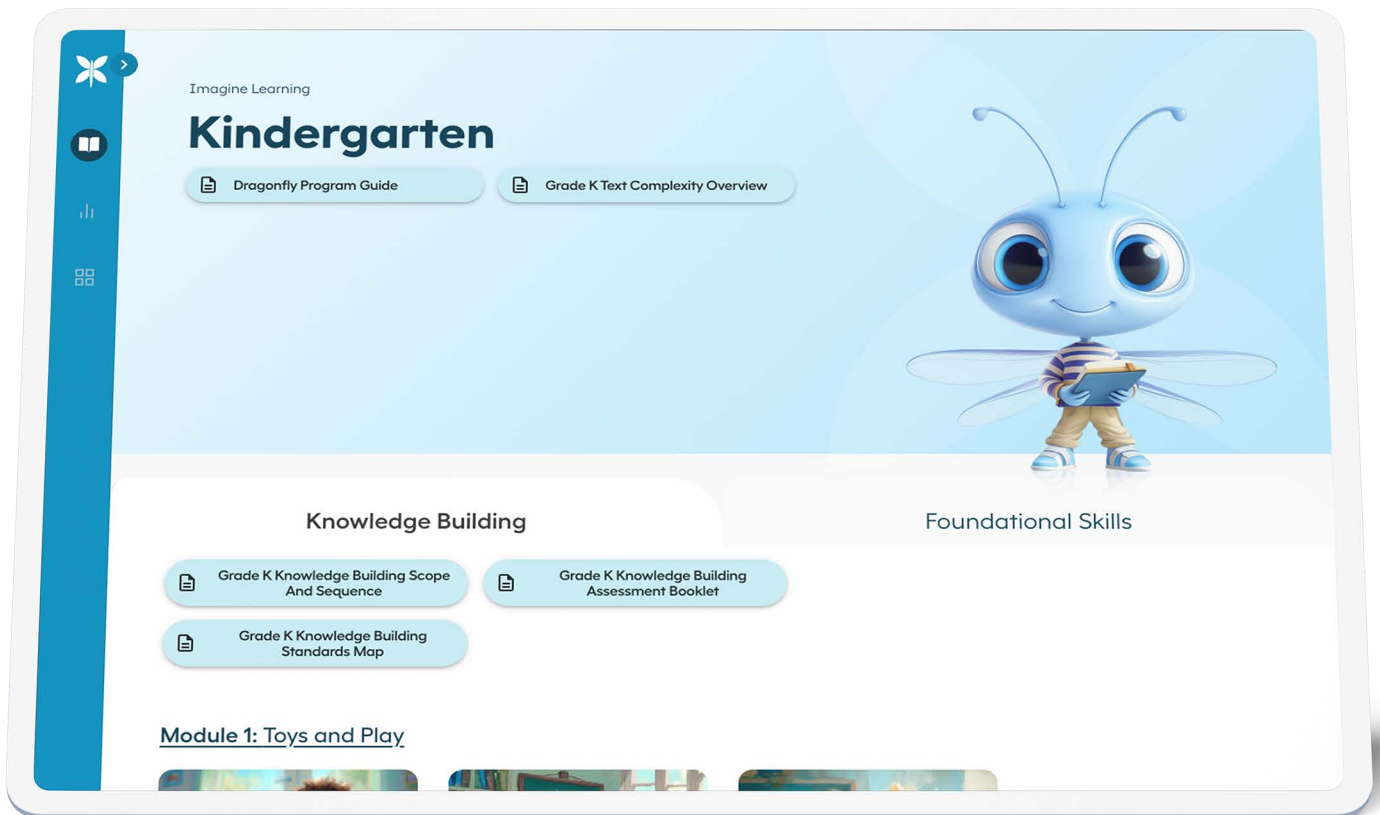
Knowledge Building



Click the
**Knowledge
Building** tab.

We'll start by looking at how to use the platform to plan and teach *Knowledge Building* lessons.

On the **Knowledge Building** tab, each grade is organized into topic-based modules with built-in scope and sequences, assessments, and ready-to-teach lesson pathways.



Everything is designed for effortless flow — educators can open a unit, follow the lesson sequence, assign content in one click, and stay oriented with intuitive navigation — aligned to your print materials.

Lessons

Each lesson follows a consistent structure: Ignite, Connect, Apply, and Reflect. This structure is reflected in the left-hand navigation panel.

Each of the following sections can be expanded to view lesson content:



Ignite

Connects students to prior knowledge.



Connect

Features the bulk of instruction around new knowledge and skills.



Apply

Provides an opportunity for students to practice and demonstrate their learning.

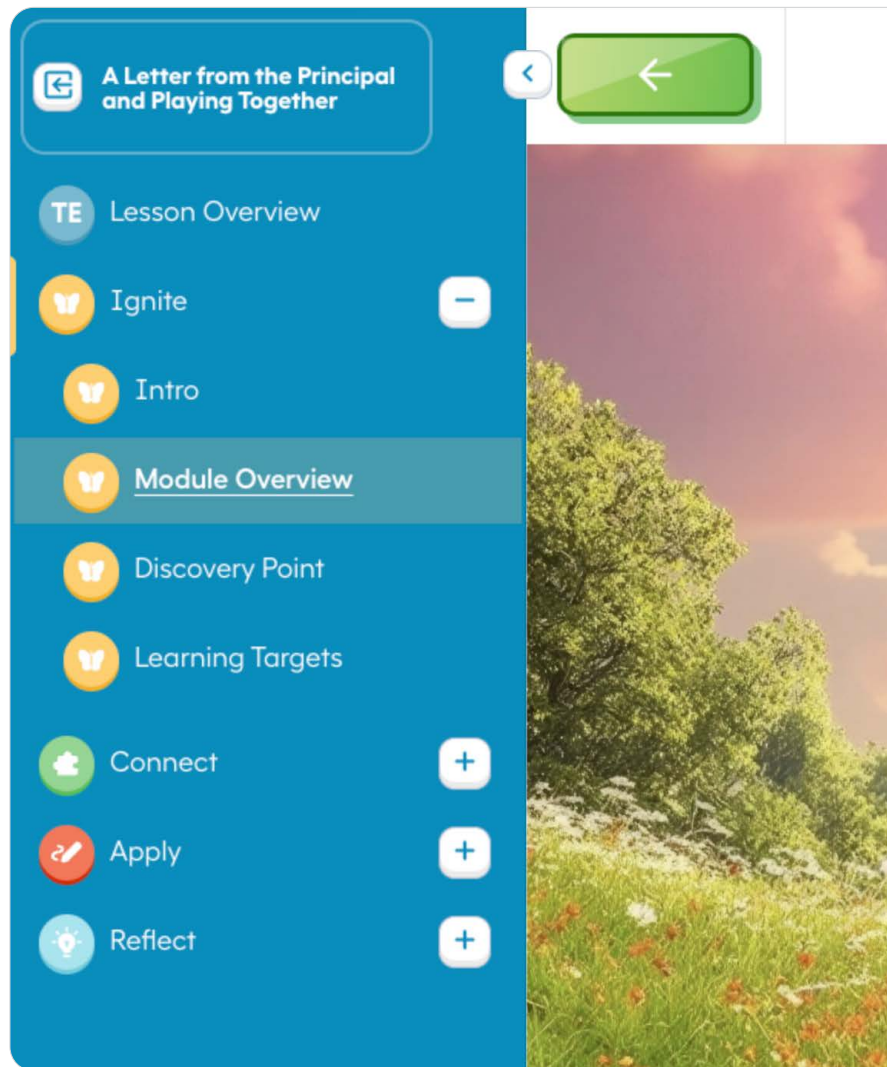


Reflect

Shares activities to reflect on learning goals for the lesson.

Note

Move through each lesson using the on-screen arrows or jump to any section from the left-hand navigation panel.



Lessons Continued

Every lesson mirrors the student experience, with built-in, teacher-only supports aligned to the print Teacher Edition. Start with the **Lesson Overview** for the purpose, learning targets, pacing guidance, and key materials you'll need to teach.

In the **Lesson Overview**, you'll find the following sections:



Purpose

What the lesson is about.



Prepare in Advance

Materials you need to teach the lesson, including printable PDFs.



Learning Targets and Standards

What learning outcomes the lesson supports.



Media

A list of the videos and songs embedded in the digital lesson at point of use.



Lesson Agenda

Pacing for the lesson.

Everything you need to plan is built directly into the **Lesson Overview**.

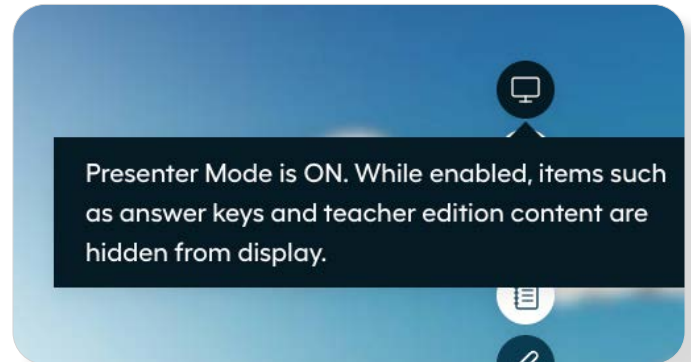




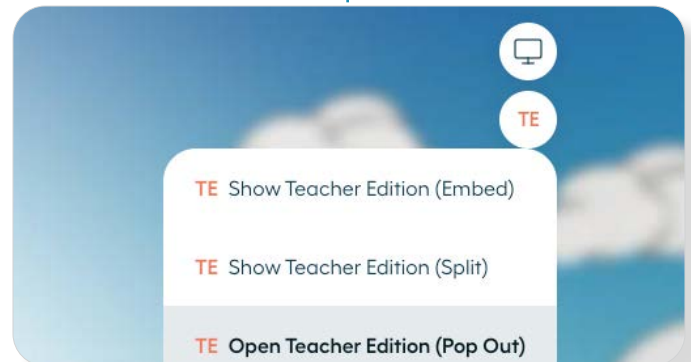
Return to the **Ignite**, **Connect**, **Apply**, and **Reflect** sections to see seamless print-to-digital alignment, complete with embedded videos, discussion and protocol prompts, and interactive elements you can use during instruction.



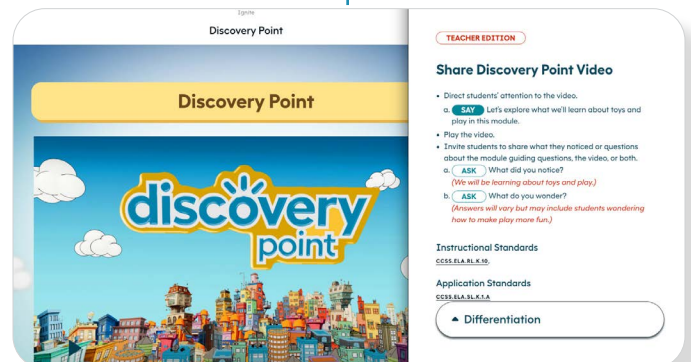
With one click, turn on **Presentation Mode** to keep the focus on instruction by hiding teacher-only supports.



When you're ready, open the **Teacher Edition** panel — you can dock it or pop it out — and get point-of-use guidance, sample responses, and support that automatically tracks to the lesson section you're teaching.



Built-in differentiation supports in every section make it easy to adjust instruction and meet a diverse range of learning needs.



Note

Teacher support features are only available when **Presentation Mode** is off.

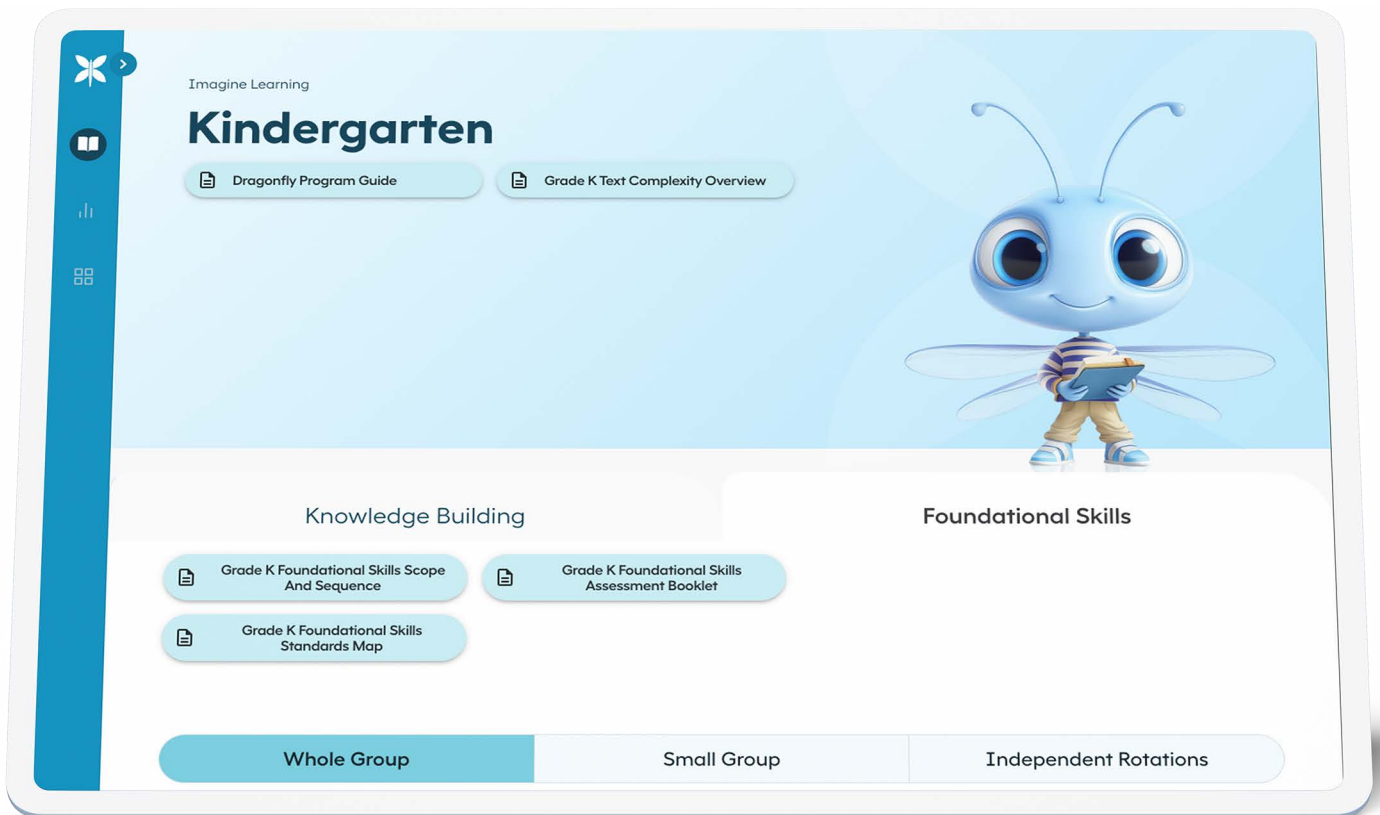
Foundational Skills



Click the **Foundational Skills** tab.

Foundational Skills lessons have similar functionality to *Knowledge Building* lessons, but they are broken up into two parts: Whole Group On-Level instruction and Small Group Differentiated instruction.

To find *Foundational Skills* lessons, select the **Foundational Skills** tab on the grade level screen.



Everything you need for this 60-minute block — whole group, small group, and independent rotations — lives in one place and is organized in easy-to-use tabs.

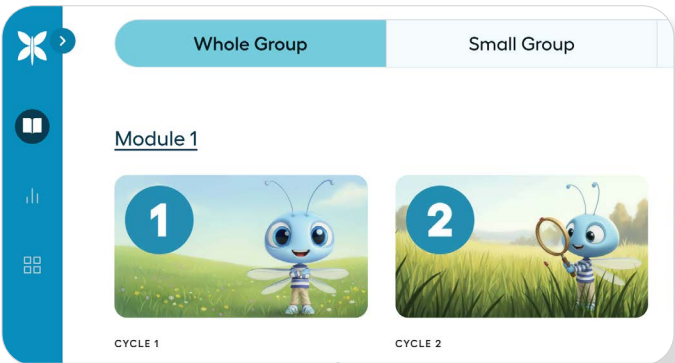
This enables you to plan and deliver instruction seamlessly, moving from whole group to small group without switching tools or searching for materials.

Whole Group



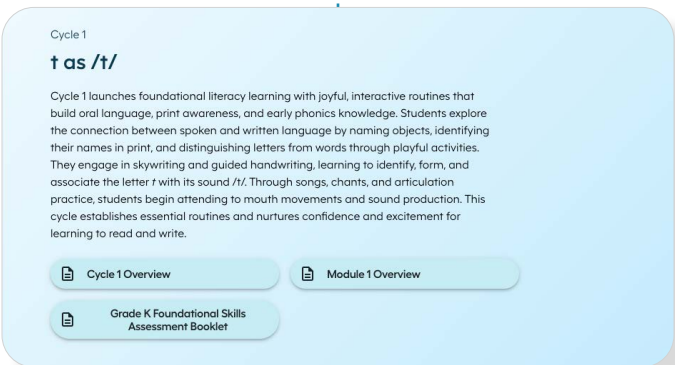
Click the **Whole Group** tab.

Whole-group lessons deliver 15–20 minutes of focused foundational skills instruction at grade level, aligned to the scope and sequence and taught in streamlined five-day cycles.

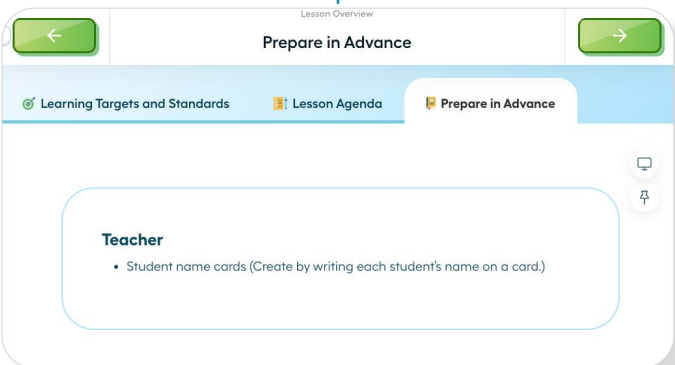


Each cycle builds from sound work to word reading, sentence reading, decodable text, and fluency.

To get started, select the cycle you're teaching.



On the cycle page, you'll find skill details and planning overviews and can open the specific lesson you're ready to teach.



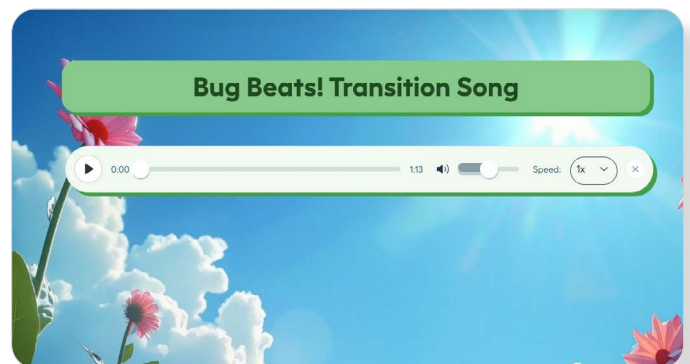
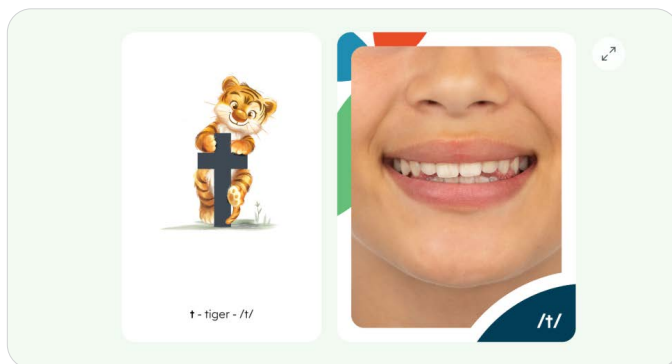
Inside each lesson, the **Lesson Overview** pulls together learning targets, pacing guidance, and everything you need to teach, including printable decodables and resources.

Whole Group Continued

Lessons follow a consistent Drill, Opening, Worktime, Reflect flow, with routines that flex as grade-level expectations grow.



Materials — decodables, flashcards, songs, and videos — are embedded right where you need them, so prep stays minimal and teaching stays on track. Plus, key resources are available in both print and digital printable formats.



Note

After whole group, students transition into small-group differentiated instruction.

Small Group



Click the **Small Group** tab.

Small-group lessons deliver targeted, data-informed instruction, grouping students by Dr. Linnea Ehri's Phases of Reading and Spelling Development and progressing through sequenced lessons within each phase.

The interface is divided into three main sections: a sidebar, a main content area, and a detailed lesson view.

Sidebar: A vertical blue bar on the left contains icons for navigation and a list of days (Day 1 to Day 4) with plus signs for expansion.

Main Content Area: At the top, there are three tabs: 'Whole Group', 'Small Group' (selected), and 'Independent Rotations'. Below the tabs, there are two sections: 'Pre-Alphabetic' and 'Partial Alphabetic'. Each section displays a grid of lesson tiles. Each tile features a large letter, a corresponding illustration (e.g., an apple for 'a', a monkey for 'm'), and a description of the sounds it represents. Below each tile is an 'Assign' button. A 'Show All' button is located to the right of each section's header.

Detailed Lesson View: A pop-up window shows a detailed view of a lesson. It includes a 'Teacher' section with a list of resources: 'Letter-sound card: a' and 'Articulation card: /ä/'. Below this, there is a 'Letter a Introduction' section with a large illustration of an apple and a close-up of a mouth saying 'ä'.

Open any tile to view a full week at a glance, including a weekly overview, printable resources, targeted decodables, and 3–5 lessons that match student needs.

Everything you need is right up front, with materials embedded at point of use so you can teach seamlessly on the platform or with printed resources.

Independent Rotations



Click the **Independent Rotations** tab.

While you meet with a small group, the rest of the class stays engaged in purposeful independent rotations.

✦

⏮

⏪

⏩

⏭

Whole Group

Small Group

Independent Rotations

Module 1

Show All (5)



FLUENCY

Roll and Race

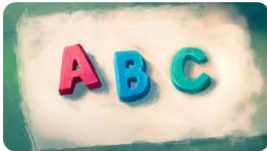
Assign Not assigned



PHONOLOGICAL AWARENESS

Rhyming Match Game

Assign Not assigned



PHONICS

Pre-Alphabet Workpages

Assign Not assigned



COMPREHENSION

Classroom Library

Assign Not assigned

Module 2

Show All (5)



FLUENCY



PHONOLOGICAL AWARENESS



PHONICS

Memory Game



COMPREHENSION

Classroom Library

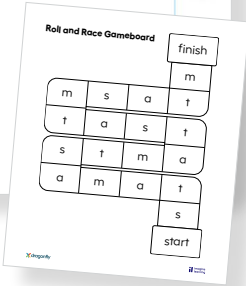
Lesson Overview

Prepare in Advance

Teacher

- Roll and Race Gameboard
- 6-sided dice
- Cubes or chips

Roll and Race Gameboard



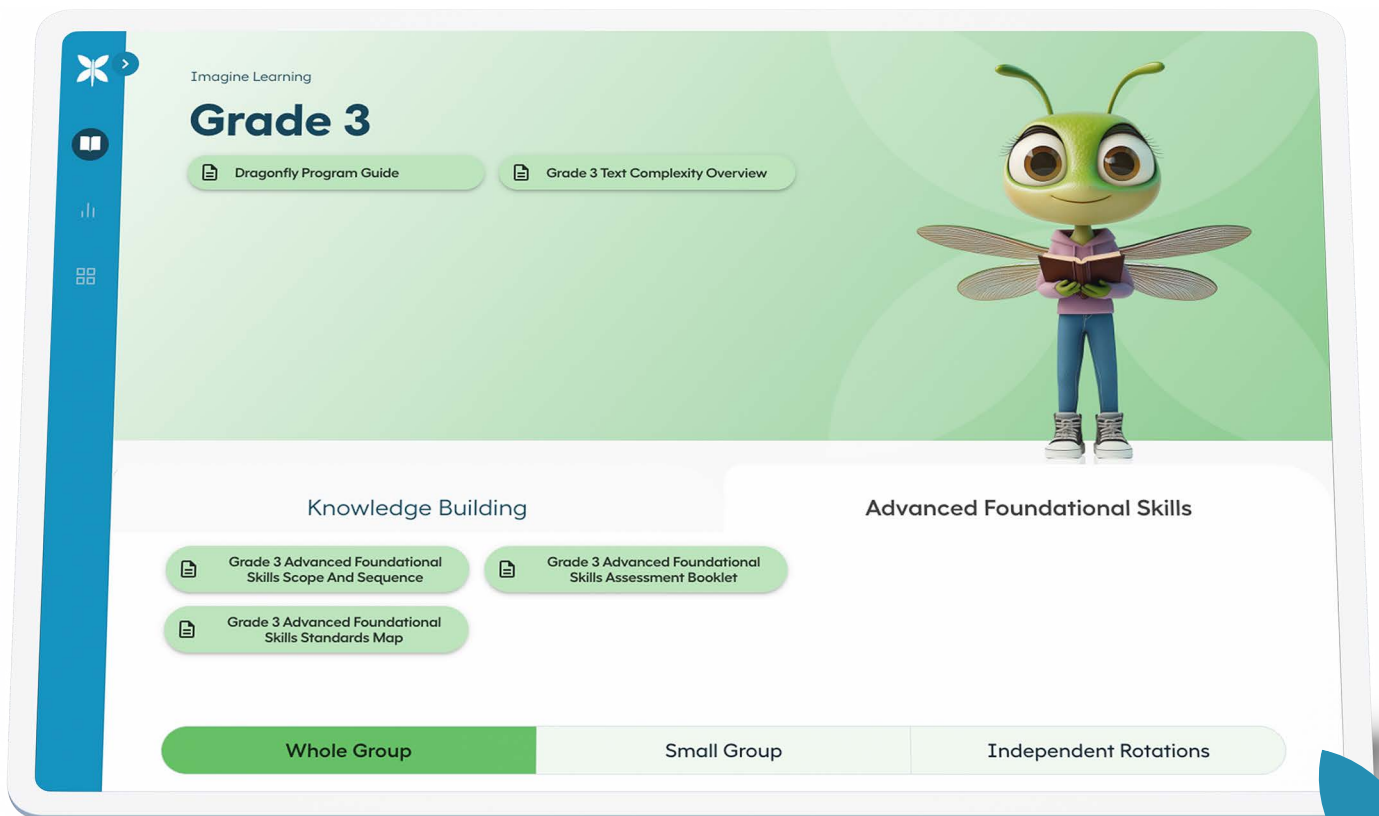
Each rotation is designed for collaborative, student-led practice and includes ready-to-use activities, printables, teacher prep, and clear gradual-release guidance to build independence over time.

Advanced Foundational Skills



Click the
**Advanced
Foundational
Skills** tab.

In *Advanced Foundational Skills* the structure of the digital resources remains consistent, sharing Whole Group, Small Group, and Independent Rotations lessons.



Note

Teachers and students experience continuity, and like in *Foundational Skills*, everything is accessible using each of these tabs.

Advanced Foundational Skills

Whole Group



Click the **Whole Group** tab.

Advanced Foundational Skills follows the same knowledge sequence as *Knowledge Building*, strengthening multisyllabic decoding, morphology, and fluency through connected, knowledge-rich texts.

Lessons are organized in five-day cycles. Simply select your current cycle to begin.

Each cycle page brings together daily lessons plus module, cycle, and assessment resources for planning.

Inside each lesson, materials, including fluency passages, connected texts, and activities, are embedded at point of use and ready when you are.

Whole Group

Small Group

Module 1

1

CYCLE 1

2

CYCLE 2

Cycle 1

Closed Syllables: Compound Words

Cycle 1 Overview

Module 1 Overview

Grade 3 Advanced Foundational Skills Assessment Booklet

LESSON 1

[Introduce the New Phonics Concept](#)

LESSON 2

[Identify, Decode, and Analyze Patterns](#)

LESSON 3

[Word Work and Sentence Dictation](#)

LESSON 4

[Apply Patterns in Connected Text](#)

Small Group



Click the **Small Group** tab.

After whole group instruction, small-group lessons add just-right scaffolds to reinforce on-grade-level skills and accelerate mastery.

Whole Group

Small Group

Independent Rotations

Module 1

Show All (8)

1

CYCLE 1

Closed Syllables: Compound Words

2

CYCLE 2

Closed Syllables: Closed | Closed

3

CYCLE 3

Initial Digraphs and Final Blends, Three Sounds of -ed

4

CYCLE 4

Review Cycle

Module 2

Show All (8)

10

CYCLE 10

11

CYCLE 11

12

CYCLE 12

Partial Alphabetic

At the Mat

extra practice: a as /ă/, t as /t/, m as /m/, s as /s/, h as /h/, i as /i/, p as /p/, r as /r/, c as /k/, b as /b/, n as /n/

Approaching

At / Beyond

You can group flexibly based on what students need in the current cycle, so instruction stays targeted and responsive.

All cycle materials for small-group instruction and practice are organized here, ready for quick planning and easy delivery.

Note

Foundational Skills instruction is aligned to Dr. Linnea Ehri's Phases of Reading and Spelling Development and *Advanced Foundational Skills* uses cycles.

Independent Rotations



Click the **Independent Rotations** tab.

Keep students productively practicing while you meet with small groups with independent rotations that offer cycle-by-cycle skill application.

Whole Group

Small Group

Independent Rotations

Module 1

CYCLE 1

Closed Syllables: Compound Words

CYCLE 2

Closed Syllables: Closed | Closed

CYCLE 3

Initial Digraphs and Final Blends, Three Sounds of -ed

CYCLE 4

Review Cycle

Show All (8)

Module 2

CYCLE 9

Predictable Closed Multisyllable

CYCLE 10

Complex Consonants in Closed Syllables

CYCLE 11

Closed Multisyllable with Schwa

CYCLE 12

Review Cycle

Show All (8)

Module 1

CYCLE 1

CYCLE 2

Rotations are organized by cycle. Just select a tile to open ready-to-use center activities, materials, and quick implementation guidance.

18 | Digital Walkthrough Guide

Assigning a Lesson

Dragonfly supports flexible implementation, with high-impact learning experiences available in both print and digital formats.

Lessons

Assessments

LESSON 1

[A Letter from the Principal and Playing Together](#)

Assign

Not assigned

LESSON 2

[Close-Read Aloud, Llama Llama Time to Share \(Session 1\) and Play Exploration](#)

Assign

Not assigned

LESSON 3

[Close-Read Aloud, Llama Llama Time to Share \(Session 2\) and Play Exploration](#)

Assign

Not assigned

LESSON 4

[Close-Read Aloud, Llama Llama Time to Share \(Session 3\) and Play Exploration](#)

Assign

Not assigned

LESSON 5

[Close-Read Aloud Task](#)

Assign

Not assigned

LESSON 6

[A Letter Back to the](#)

Assign

Not assigned

LESSON 7

[My Playing Commitment](#)

Assign

Not assigned

When you assign lessons digitally, students engage with the same interactive experience you teach while you gain real-time insights and share in-the-moment feedback to propel learning forward.

Assignment Screen

To assign a lesson, navigate to a lesson or resource and simply select **Assign**. You will be directed to a new **Assignment Settings** screen.

The screenshot shows the 'Assignment Settings' interface. On the left is a blue sidebar with a back arrow and the title 'A Letter from the Principal and Playing Together'. The main area is divided into three sections: 'General', 'Customize', and 'Contents'. The 'General' section includes a 'Title' field with the text 'A Letter from the Principal and Playing Together', an 'Assign To' dropdown menu, 'Start Date' (06/24/2026 12:00 AM) and 'Due Date' (07/01/2026 11:59 PM) fields, and two toggle switches: 'Allow Late' (disabled) and 'Active' (enabled). The 'Customize' section has a 'Customize Assignment' toggle switch (disabled). The 'Contents' panel, which is open on the right, shows a list of lessons: 'Ignite', 'Connect', 'Apply', and 'Reflect', each with an eye icon and a dropdown arrow. Below this is the 'Answer Key' section, which includes a dropdown for 'After work submission, allow students to see:' (set to 'per-question score, responses, and explanations') and a dropdown for 'Show scoring to students:' (set to 'immediately after submission'). At the bottom right of the 'Contents' panel is a blue 'Assign' button with a right-pointing arrow.

Assignment Settings

General

Title *

A Letter from the Principal and Playing Together

Assign To *

Start Date

06/24/2026 12:00 AM

Due Date

07/01/2026 11:59 PM

☐ Allow Late

Allow students to submit their assignment up to 60 days after the due date.

☒ Active

Allow students to see this assignment. (Students who have already submitted this assignment will see it in their binders regardless of this setting.)

Customize

☐ Customize Assignment

Contents

- Ignite
- Connect
- Apply
- Reflect

Answer Key

After work submission, allow students to see:

per-question score, responses, and explanations

Show scoring to students:

immediately after submission

Assign

From there, you can:

1. Rename the assignment
2. Select students or groups to assign to
3. Set dates

Note

Assignments can be completed digitally, with auto-scoring applied where appropriate.

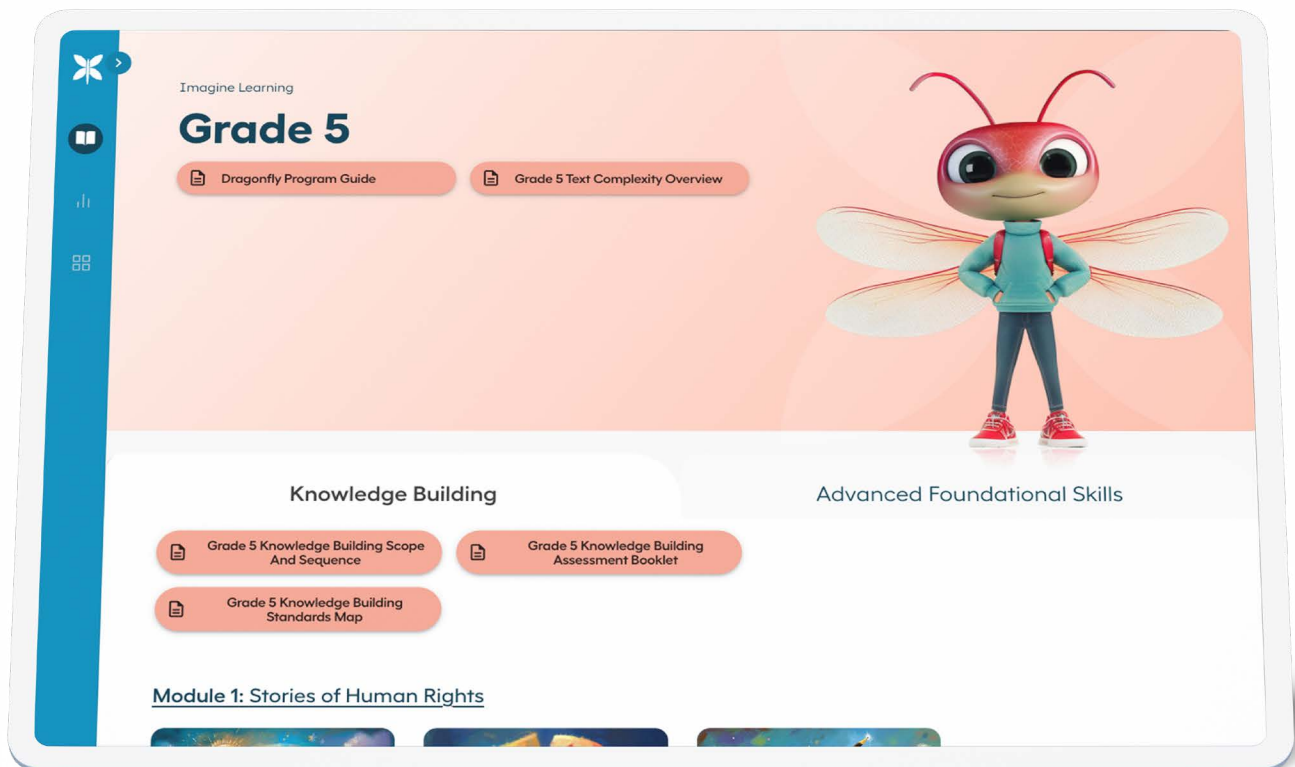
You can also customize which parts of the lesson are visible to the assignee:



When you toggle the **Customize Assignment** button, the **Lesson Contents** and **Answer Key** will appear for your editing.

Assessments

In *Dragonfly*, assessment is seamlessly embedded so learning keeps moving while you gain clarity around where students are and what they need next.



From day one, you'll have diagnostics, benchmarks, and early screeners available, plus ongoing formative checks, writing tasks, and skill checks throughout every module to garner real-time insights to personalize instruction and accelerate growth.



Digital Assessments



Click the **Assessments** tab, under **Assess**.

Find digital *Knowledge Building* assessments in the **Assessment** tab on your **Teacher Homepage**. You can quickly search by assessment name, grade, or type, then assign them to your class in just a few clicks.

Open any assessment to preview, assign, and access answer keys, plus find flexible options to clone and customize, print, or export to QTI.

The screenshot displays the 'Assess' tab in a digital platform. On the left, a sidebar contains navigation icons. The main area shows a search bar with the text 'Search 168 assessments by name' and a 'Browse Assessments' section. Below this, four assessment cards are listed, each featuring an illustration of a child writing and the title 'End-of-Unit - Grade 1 - Module 1 - Unit 1' through 'End-of-Unit - Grade 1 - Module 2 - Unit 1'. Each card also indicates it was 'Created By Dragonfly' and has 'Points: 10'. An inset window provides a detailed view of the first assessment, including a description, tags, and question standards. A dropdown menu is open, showing options: 'Preview Assessment', 'Assign Assessment', 'Clone Assessment', 'Print Assessment', 'Export to QTI', and 'View Answer Key'. A blue plus icon and a blue arrow pointing to the dropdown menu are overlaid on the image.

Assess

Search 168 assessments by name

Browse Assessments

End-of-Unit - Grade 1 - Module 1 - Unit 1
Created By Dragonfly
Points: 10

End-of-Unit - Grade 1 - Module 1 - Unit 2
Created By Dragonfly
Points: 10

End-of-Unit - Grade 1 - Module 1 - Unit 3
Created By Dragonfly
Points: 10

End-of-Unit - Grade 1 - Module 2 - Unit 1
Created By Dragonfly

Assess

End-of-Unit - Grade 1 - Module 1 - Unit 1

Description

The end-of-unit assessment reports on the outcome of student learning at the conclusion of each unit. As students complete the instruction of the reading and writing program, they are assessed on their understanding of key instructional content and skills.

Tags

End-of-Unit Grade 1 Module 1 Unit 1

Overview

Details

Questions

Question Standards

CCSS.ELA- CCSS.ELA.L.1.5.A, CCSS.ELA.L.1.5.B, CCSS.ELA.R.1.1, CCSS.ELA.R.1.7

Points: 10

Added by: Jen Anshelm

Preview Assessment

Assign Assessment

Clone Assessment

Print Assessment

Export to QTI

View Answer Key

End-of-Unit Grade 1 Module 1 Unit 1



You can access these tools by selecting from the **Actions** dropdown in the top right corner.

Save your edits for future use or build and share custom assessments across your school or district.

Printable Assessments

While *Knowledge Building* assessments are available digitally to support whole-class delivery, printable assessment booklets are also available directly from most curriculum screens.



Click the **Curriculum** tab.

Foundational Skills and *Advanced Foundational Skills* assessments are designed for one-on-one administration and are provided as printables within the curriculum screens. This format ensures every assessment matches how instruction is delivered, so you can listen to students read, pinpoint needs quickly, and form targeted small groups with confidence.



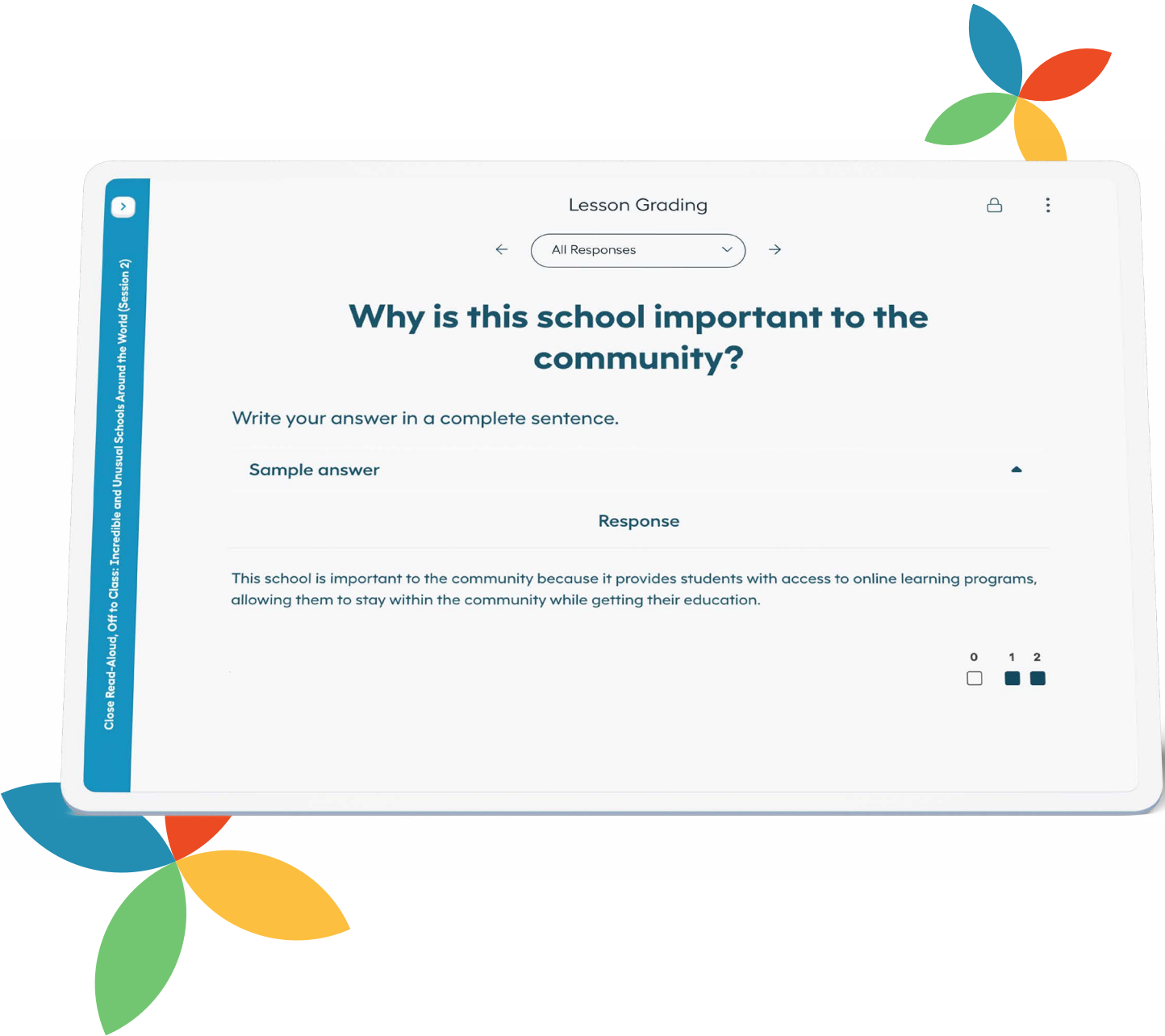
To access printable assessments, select **Assessment Booklet** from the **Knowledge Building**, **Foundational Skills**, or **Advanced Foundational Skills** tabs on your curriculum page.

You'll find all directions, scoring guidance, and printable materials needed to administer each assessment.



Data and Insights

With built-in assessments and real-time data, you'll always know how your students are growing and what they need next. The platform makes high-quality literacy instruction simpler, personalized, and powerful by offering a suite of reports to help you target instruction.

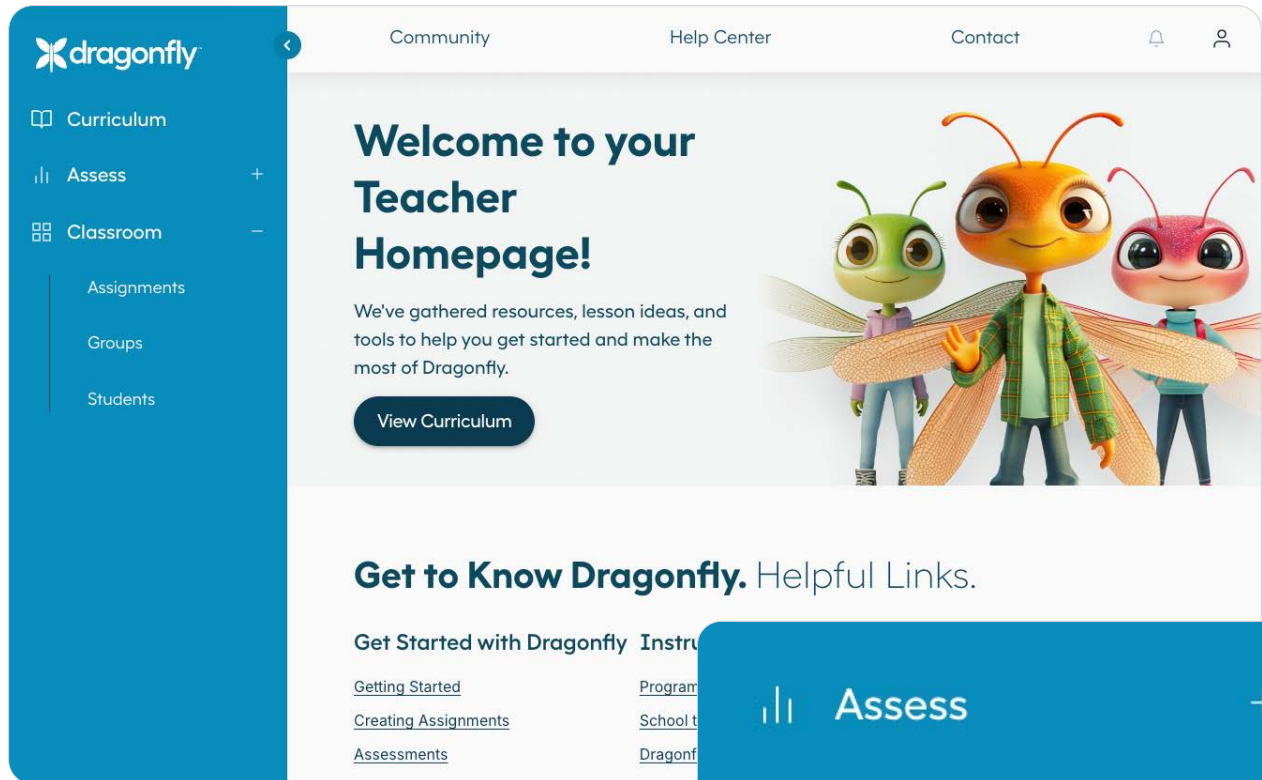


Reporting and Reteaching



Click the **Classroom** tab.

In **Classroom**, reachable via your **Teacher Homepage**, everything comes together. You can manage assignments and get a clear, at-a-glance view of student progress.



From here, you can quickly access:



Assignments

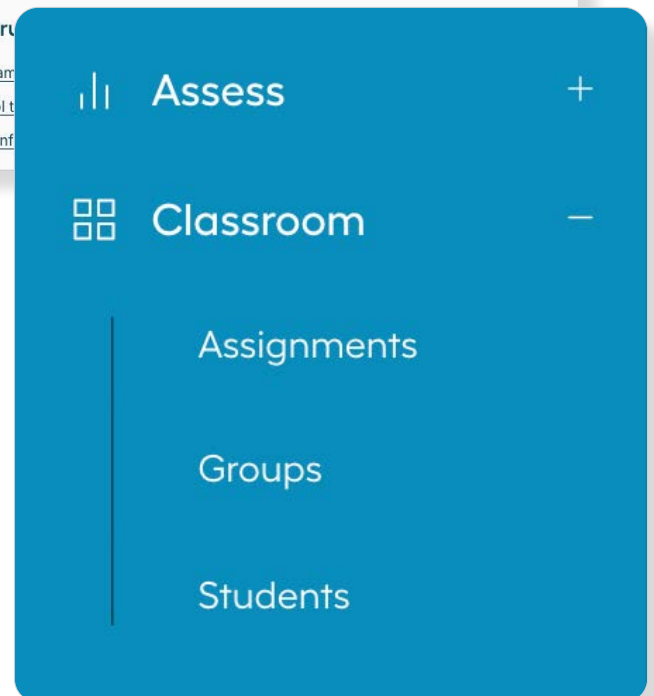
To track what's been assigned to whom and when it's due.

Groups

To view class rosters and manage sections.

Students

To review individual performance and work.



Reporting and Reteaching Continued

Reporting tools allow teachers to track data, adjust pacing, and plan targeted remediation or extension.



Select the book icon in **Groups** or **Students** to open the **Gradebook**, where student scores are centralized and visual indicators make patterns easy to spot.

Use reports to view mastery by assignment or by standard, identify strengths and gaps, and plan targeted review.

Drill into percent mastery to see exactly where a standard was practiced or assessed, so you can address misconceptions and reteach with purpose.

Name ▾

Grades

Grade 5 Class/Group 2

Grade K Class/Group 3

✕

+

📄

📊

⚙️

Grades: Grade 5 Class/Group 2

View

Scores ▾

Stats

Search Grades

Filters

△ = Grading Required

End of Unit, Grade 1
Module 2, Unit 2

Getting to Know Our
Medium

Establishing Reading
Routines, Pages 13-3, 3rd
Edition

Writing Narrative Texts
Planning the Beginning
of a Narrative

Writing Narrative Texts
Planning the Middle of a
Narrative

Writing Narrative Texts
Planning the End of a
Narrative

Student ▾	Overall Grade	...	...	...	...	...	...
Mike Scott	5%	10	10	10	—	—	—

report

Grades: Mike Scott

Search Grades

Filters

CCSS.ELA.L.2.6

100%

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Annotation: What I
Already Know About
Schools

100%

Word 1

100%

Word 2

100%



Grading Assignments



Click the **Assignments** tab, under **Classroom**.

Grading is quick and intuitive in *Dragonfly*. From any assignment, open a student's work and select **View** to review and score digital responses.

The screenshot shows the 'Assignments > Report' page. The main title is 'Reading for Gist: Waiting for the Biblioburro'. Below the title are three buttons: 'Present', 'View', and 'Edit'. A search bar labeled 'Search Students' is present. Below the search bar is a table with the following data:

First Name	Last Name	Completion	Completed On	Score	Reopen
Olivia	Graham	—	—	0	

At the bottom right of the table, there is a pagination control: 'Images per page 50' and '1-1 of 1'.

Summary statistics for the assignment:

TARGET	START	END
Grade K Class/Group	02/14/2026	02/22/2026
3		
COMPLETION	MAX SCORE	AVG. INTERACTIVE SCORE
0%	11	—
MY AVG. REVIEW	CREATED BY	CREATED ON
—	Ms. Again	02/14/2026

The screenshot shows the 'All About the Word: Challenge' interface. It has a title 'All About the Word: Challenge' and a subtitle 'Fill in the chart to learn more about the vocabulary word.' Below the subtitle is a table with two columns: 'Categories' and 'Notes'.

Categories	Notes
Word	challenge
Part of Speech	✓ Noun Sample Answer: noun

At the bottom right of the table, there is a small icon of a speech bubble with a checkmark and a close button.

Auto-graded items are scored instantly, while open-ended responses are easy to evaluate and scores can be adjusted anytime.

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